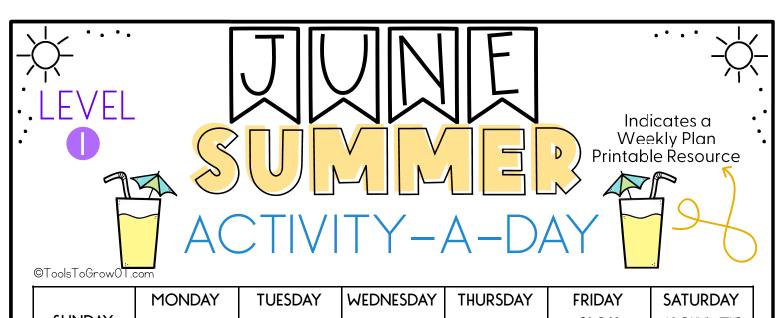




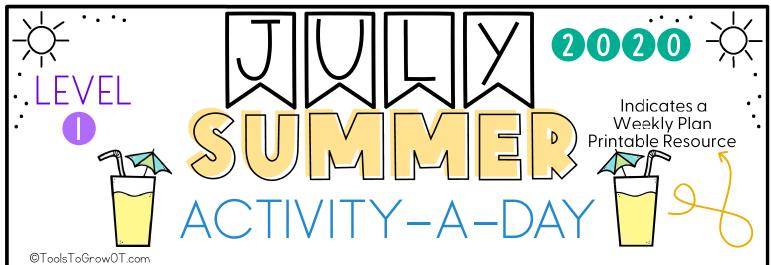
- Print out calendars.
- 2. Complete activities throughout the months of June, July and August.
- 3. Each week includes the following activities:
 - Monday = Fine Motor
 - Tuesday = Sensory Play
 - Wednesday = Visual Perceptual/Visual Motor Integration
 - <u>Thursday</u> = Handwriting
 - <u>Friday</u> = Gross Motor
 - <u>Saturday</u> = Around the House
- 4. Print accompanying weekly plans with detailed instructions and printable activities for each week!
 - Indicates a Weekly Plan printable resource
- 5. Have a fun and safe summer!
- Graphics from Whimsy Clips https://www.teacherspayteachers.com/Store/Whimsy-Clips
 Border from the Pond https://www.teacherspayteachers.com/Store/Graphics-From-The-Pond
 Graphics from Creative Clips https://www.teacherspayteachers.com/Store/Krista-Wallden-Creative-Clips

Tools to Crow

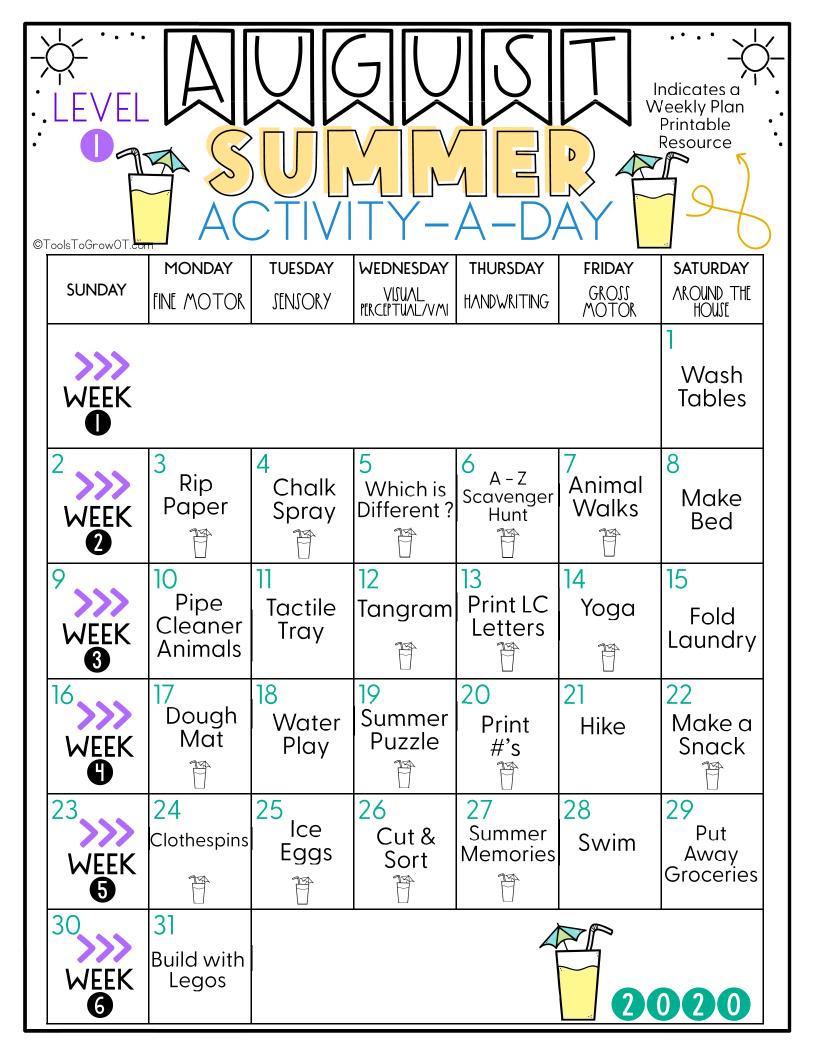
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		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SUNDA	AY	fine motor	SENSORY	VISUAL PERCEPTUAL/VMI	HANDWRITING	GROSS MOTOR	AROUND THE HOUSE
WEE	•	Teye Dropper	Blowing Games	Coloring Fun!	Tic Tac Toe	5 Jumping Jacks	6 Put Laundry Away
7		8	9	10	11	12	13
WEE 2	K	Lace & Unlace Shoes	Side Walk Chalk	Pattern & Cut	Pencil Control	Obstacle Course	Organize Toys
14		15	16	17	18	19	20
WEE 3	K	Sort Coins	Sensory Coloring	Shadow Art	Snow Cone Pre- Writing Fun	Copy Me!	Help Cook!
21		22	23	24	25	26	27
WEE 1	> EK	Therapy Putty Exercises	Nature Collection	Jelly	Shaving Cream Letters	Body Tangles	Match Socks
28		29	30				
WEE 5		Use Tongs or Tweezers	Make Goop		4	20	020



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SUNDAY	FINE MOTOR	SENSORY	VISUAL PERCEPTUAL/VMI	HANDWRITING	GROSS MOTOR	AROUND THE HOUSE
>>> WEEK			Fold & Cut	Dough Letters	Hop Scotch	4 Fruit Kabobs
5 >>> WEEK 2	6 String Fruit- Lops	7 Bubbles	8 Let me Think - Memory Game	Form Letters with Wood Twigs	Yoga Poses	11 Clean up Toys
12 >>>> WEEK 3	Therapy Putty Exercises	Puffy Paint	Q-Tip Art	Print UC Letters	17 Water Balloon Baseball	18 Sweep
19 >>> WEEK	Thumb Print Art	21 Squirt Toy Painting	Butterfly Copy	23 Dough Mat: Make a Face	24 Walk the Plank	Sort Silverware
26 >>>> WEEK 5	Hole Punch	28 Make Waves	29 Connect the Dots	30 Rainbow Printing	31 Exercise Time!	





BECOME A FULL PREMIUM MEMBER

& DOWNLOAD DETAILED WEEKLY PLANS & PRINTARIF ACTIVITIES!









SUCCESTED ACE RANCE:

JUNE, JULY & AUGUST

www.ToolsToGrowOT.com





- 1. Print out weekly lesson plans (pages 3 11).
- 2. Print out resources/activities for each week. These are separated by Months:

>>> JUNE: Pages 12 - 28

>>> JULY: Pages 29 - 55

>>> AUGUST: Pages 56 - 81

- 1. Complete activities throughout the months of June, July, and August.
- 2. Each week includes the following activities:
 - Monday = Fine Motor
 - <u>Tuesday</u> = Sensory Fun
 - Wednesday = Visual Perceptual/Visual Motor Integration
 - <u>Thursday</u> = Handwriting
 - Friday = Gross Motor
 - <u>Saturday</u> = Around the House
- 5. Do not force these activities. Enjoy and have fun with your child.
- 6. Have a wonderful and safe summer!
- <u>Graphics by:</u>
- Krista Wallden http://www.teacherspayteachers.com/Store/Krista-Wallden Pixel Paper Prints
 - Border from the Pond https://www.teacherspayteachers.com/Store/Graphics-From-The-Pond Teacher Laura http://www.teacherspayteachers.com/Store/Teacher-Laura Whimsy Clips https://www.teacherspayteachers.com/Store/Whimsy-Clips

Poppydreamz Digital Art http://www.teacherspayteachers.com/Store/Poppydreamzdigitalar

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LEVEL 1: SUCCESTED ACE RANCE - PRESCHOOL - GRADE



MONDAY:

Eye Dropper – Fill eye droppers with colored water; release droplets of water on the supplied resource or use wax paper and create your own activity.

TUESDAY:

<u>Blowing Games</u>- Use small lightweight feather or cotton ball. Child is to blow across the table. Can blow across the floor while on hands and knees. Can blow ping pong balls across the water of a shallow pool. Make a game by setting up a target to reach.

WEDNESDAY:

VISUAL PERCEPTUAL/VMI

Color by Number – Use the supplied summer coloring page.

THURSDAY:

HANDWRITING

Tic Tac Toe- Teach strategy while reinforcing the concepts of horizontal, diagonal, and vertical. Practice the formation of X and O.

FRIDAY:

GROSS MOTOR

Jumping Jacks— Practice making an "X" with your body.

Jump your legs out wide and lift your arms up high overhead. Next, make an "l". Jump and bring your legs back
together and arms down by your sides. Use supplied visual
and instructions.

SATURDAY:

AROUND THE HOUSE <u>Put Laundry Away</u>- Help parents by placing folded clothes on easy to reach shelves and into drawers. Great opportunity for reaching, squatting and strengthening.



= Indicates a Weekly Plan Printable Resource



MONDAY: FINE MOTOR

<u>Lace & Unlace Shoes</u> – Practice lacing and unlacing your shoes. Practice on other shoes in your house too!

TUESDAY: SENSORY

Sidewalk Chalk - Use chalk to practice coloring and writing. Draw long, curvy lines; child tries to stay on the line while walking. Draw letters about one foot apart; child

jumps from letter to letter (a-z or spells out words).

WEDNESDAY: VISUAL PERCEPTUAL/VMI

Cut with Scissors – Use supplied resource.

THURSDAY: HANDWRITING

Pencil Control-Using a pencil, stay on the paths!

FRIDAY: GROSS MOTOR

Obstacle Course - Use objects and toys that are available in your yard. This may include a rope, log, plank of wood, hula hoop, bricks, or large box. Arrange items with a start and end spot. Encourage the following actions: step over, jump over, crawl through, jump down, walk forward, walk backward, skip &

gallop, crawl on hands and knees, etc.

SATURDAY:

Organize Toys- Sort through "messy" toys and organize into **AROUND** THE HOUSE containers or on shelves.



MONDAY: FINE MOTOR

Sort Coins – Use supplied resource to sort coins in the piggy

TUESDAY: SENSORY

Sensory Coloring - Brown bear: using crushed cereal like cheerios or shredded wheat for fur, black beans for eyes. White bear: using coconut for fur, black beans for eye's.

VIIIIAI PERCEPTUAL/VMI

WEDNESDAY: Shadow Art - See how the sun casts shadows of objects with this fun activity! Have child collect several objects (like plastic animal figurines) that will cast fun shadows. Put the objects in a sunny spot and look where the shadow falls. Place the paper directly under the shadow. Use a pencil or marker to outline the shadow carefully; then remove the paper. Color in the outline and add details to your shadow.

THURSDAY: HANDWRITING Pre-Writing Fish Fun - Use supplied resource to make pre-writing strokes on the snow cones.

FRIDAY: GROSS MOTOR Copy Me! - Use supplied pictures as a model for children to copy movement patterns.

SATURDAY: **AROUND** THE HOUSE

Help Cook- With adult supervision spread butter, tear lettuce, cut soft food in one-half, pour ingredients, stir, open & close jars, knead dough, peel fruit, and/or make a bowl of cereal.



MONDAY: FINE MOTOR

<u>Therapy Putty Exercise</u> – Use supplied resource.

TUESDAY: SENSORY

Nature Collection – Provide a list of things for your child to find in the yard or at the park. Examples include: green leaf, 2 rocks, acorn, white flower, feather, stone.

WEDNESDAY:

VISUAL PERCEPTUAL/VMI Jelly Fish Craft – Demonstrate how to hold scissors and paper with "thumbs up". Use supplied cutting resource to cut out jelly fish head and tentacles.

THURSDAY: HANDWRITING

Shaving Cream Letters- Using shaving cream in a pan,

make letters with your finger.

FRIDAY: GROSS MOTOR

Body Tangles - While the child's eyes are closed, give directions about how he/she should move their body. Give a series of three directions such as "put your hands on your hips", "cross your leas", and "lean forward at the

waist."

SATURDAY:

AROUND THE HOUSE Match Socks-Provide a basket of unmatched socks for child to match.





MONDAY: FINE MOTOR



Use Tongs - Provide simple tongs to squeeze and release. Grasp small objects (pompoms, erasers, etc.) and place into containers. Use supplied resource.

TUESDAY: SENSORY



Make Goop - See supplied recipe. Mix corn starch and water for a fun tactile experience. Explore with fingers or mix with spoons or forks.



LEVEL •: SUCCESTED ACE RANCE= PRESCHOOL



>>>> WEEK **①**

WEDNESDAY: VISUAL PERCEPTUAL/VMI



Fold & Cut- Use supplied resource to fold & cut.

THURSDAY: HANDWRITING



Dough Letters – Use supplied resource. Place dough mats in clear protector sleeve. Roll the play dough into lines and curves to form letters.

FRIDAY:

GROSS MOTOR Hop Scotch - Use sidewalk chalk to make a simple or complex design. Demonstrate how to move from spot to spot by hopping (on one foot) and jumping (on two feet).

SATURDAY:



<u>Fruit Kabobs</u> – Cut up pieces of fruit and place on skewers with help from a grown up.





MONDAY: String Fruit Loops- String fruit loop or cereal. Make a necklace! FINE MOTOR

TUESDAY: Bubbles - Blow, chase, catch on wand, stomp on, and poke with SENSORY

index finger.

PERCEPTUAL/VMI

WEDNESDAY: Let me Think- Here is a great visual memory game that helps with observation skills and eye contact. Face your child and tell him/ her to look at everything about your appearance for one minute. Next, the adult turns away and changes one thing while the child is not looking. Examples may include: unbuttoning a button,

untying a shoe, rolling up a sleeve, messing up your hair, etc. Can

your child tell you what was changed? Take turns.

THURSDAY: Form Letters with Wood Twigs- Go on a treasure hunt to collect HANDWRITING large and small "straight line" twigs for use to form the following

letters: A, E, F, H, I, K, L, M, N, T, V, W, X, Y, Z.

FRIDAY: GROSS MOTOR

Yoga Pose—Use supplied picture Yoga Card as a model for children to build strength, flexibility, and confidence.

SATURDAY: <u>Clean up Toys</u>— Clean up the toys in your bedroom, toy room, or **AROUND** house. THE HOUSE





MONDAY:

FINE MOTOR

<u>Therapy Putty Exercise</u> – Use supplied resource.

TUESDAY: SENSORY.



Puffy Paint- Follow the recipe to create this fun to use paint. You will need: I cup white shaving cream, ½ cup white liquid glue, small bowl, food coloring (optional), and paper to be painted. Mix the shaving cream and glue together in a bowl. If the mixture appears too "thin", add more glue to make it "stiffer". Use a brush or fingers to create project.

WEDNESDAY: VISUAL PERCEPTUAL/VMI

Q-Tip Art- Use a Q-Tip to paint the flower. Use supplied resource.

THURSDAY: HANDWRITING



<u>Print Upper Case Alphabet</u>- Be sure to form each letter correctly; top to bottom and with the proper stroke sequence. Use the supplied upper case printing resource.

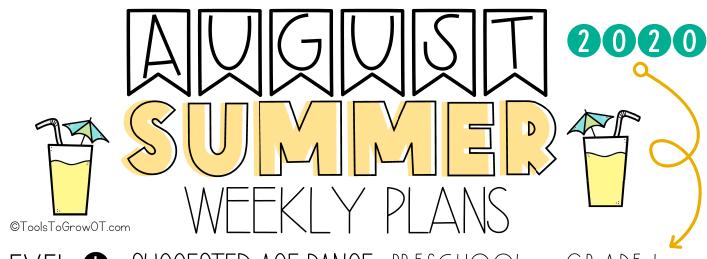
FRIDAY: GROSS MOTOR

Water Balloon Baseball – Fill water balloons with water. Once they are fill, the pitcher throws them and the batter hits the balloon with a whiffle bat or pool noddle.

SATURDAY: AROUND THE HOUSE

<u>Sweep- Help sweep leaves off the driveway, sidewalk, porch or</u> patio.





LEVEL •: SUCCESTED ACE RANCE = PRESCHO

SATURDAY:

>>> WEEK **①**

AROUND. THE HOUSE

Wash Tables – Use damp sponge or cloth to wipe table tops or counters.



MONDAY: FINE MOTOR



Rip Paper Craft – Make a popsicle by ripping up pieces of construction paper and gluing them on the template supplied.

TUESDAY:





Chalk Spray – Use recipe to make chalk spray. Spray chalk on driveway, walkway, etc. and have fun!

WEDNESDAY: PERCEPTUAL/VMI



Which is Different? Use supplied resource to find and color each item that is different from the rest. 2 versions included.

THURSDAY: HANDWRITING



A-Z Scavenger Hunt - Find something small that starts with the letters of alphabet. If time is a factor, break this activity into several days.

FRIDAY: GROSS MOTOR



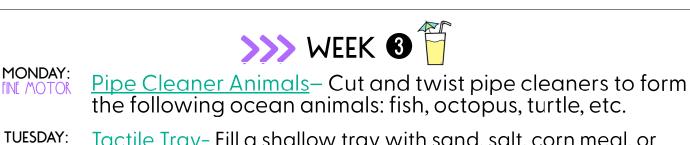
Animal Walks- Use supplied picture cards as a model for children to imitate the actions.

SATURDAY:

AROUND THE HOUSE

Make Bed – Teach your child by turning this into a game of Simon Says. Have your child stand across the bed from you and tell them what to do, step by step. Transforming bed making into a game will turn what may seem like a chore to a special and fun time!





SENSORY

Tactile Tray- Fill a shallow tray with sand, salt, corn meal, or shaving cream. Child uses his/her finger to draw letters, numbers, shapes, and/or pictures.

WEDNESDAY:

VISUAL PERCEPTUAL/VMI



Tangrams - Use supplied resource to make a fish!

THURSDAY: HANDWRITING



Print Lower Case Alphabet-Be sure to form each letter correctly; top to bottom and with the proper stroke sequence. Use the supplied lower case printing resource.

FRIDAY: GROSS MOTOR



Yoga Pose—Use supplied picture Yoga Card as a model for children to build strength, flexibility, and confidence.

SATURDAY:

AROUND THE HOUSE Fold Laundry- Fold towels, small blankets and pillow cases into one-half and then quarters.



MONDAY: FINE MOTOR



Dough Mat - Squeeze, roll, pound, and tear the dough. Use a garlic press, plastic safety knife, and cookie cutters. Use supplied dough mat.

TUESDAY: STNSORY.

Water Play – Fill a large bucket or bin with water. Provide a large baster, spoons, cups, sponge, and squeeze bottle for some fun!

WEDNESDAY:

VISUAL PERCEPTUAL/VMI



Summer Puzzle – Use supplied resource to make cut and glue together a watermelon puzzle.

THURSDAY: HANDWRITING



Print #'s- Be sure to form each numeral correctly; top to bottom & with the proper stroke sequence. Use supplied resource.

FRIDAY: GROSS MOTOR Hike-Plan a hike that is appropriate for your child's endurance; consider the length and terrain. Make a list of things your child should try to "discover" such as a: butterfly, chipmunk, squirrel, bird, acorn, large rock, red leaf, or a spider.

SATURDAY:

AROUND THE HOUSE



Make a Snack-Use supplied resource to make a fun snack.



MONDAY: FINE MOTOR

<u>Clothespins</u>- Use supplied clothespin resource or place on clothesline, edge of box/jar or on a plastic hanger.

TUESDAY: SENSORY

lce Eggs- This is a fun sensory activity that children will really enjoy on a hot day. The child will also have a small little toy once the eggs melt!

WEDNESDAY:

VISUAL PERCEPTUAL/VMI



Cut & Sort- Use supplied resource to cut and sort the butterflies

THURSDAY: HANDWRITING



<u>Summer Memories</u> – Use supplied resource.

FRIDAY:

GROSS MOTOR Swim – Enjoy a fun day splashing in the water!

SATURDAY:

AROUND THE HOUSE Put Away Groceries – Help parents by placing canned and boxed goods on reachable shelves. Practice sorting similar items and reading the names of each product. Great opportunity for reaching, squatting and strengthening.

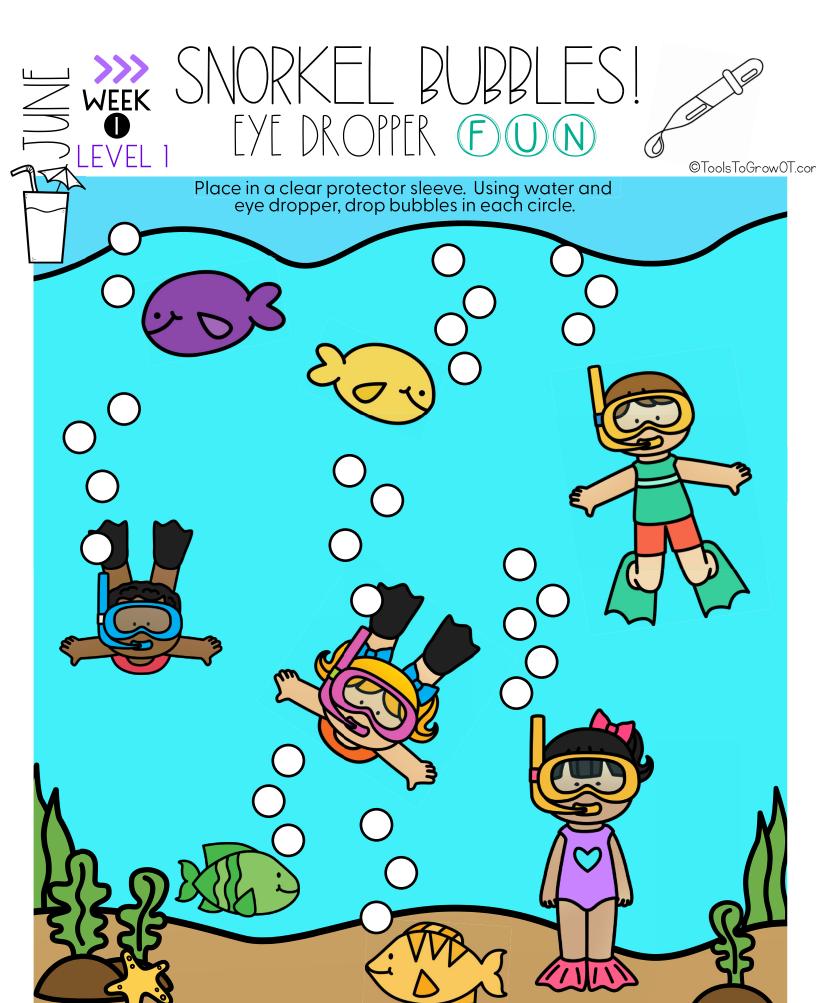




MONDAY: FINE MOTOR

Build with Legos- Use legos to build designs, cars, houses, etc. Use your imagination and have fun!







SUMMER FUN! COLOR BY NUMBER





COI	LOR

\	BROWN	BLUE	GREEN	ORANGE	RED	PURPLE
	1	2	3	4	5	6



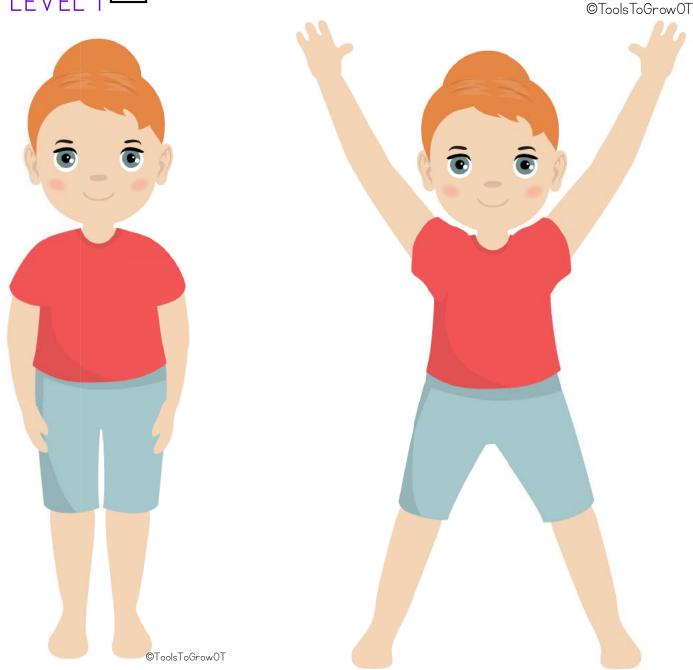


WEEK TIC TAC TOE!



LEVEL 1	i.	_		©ToolsToGrow(





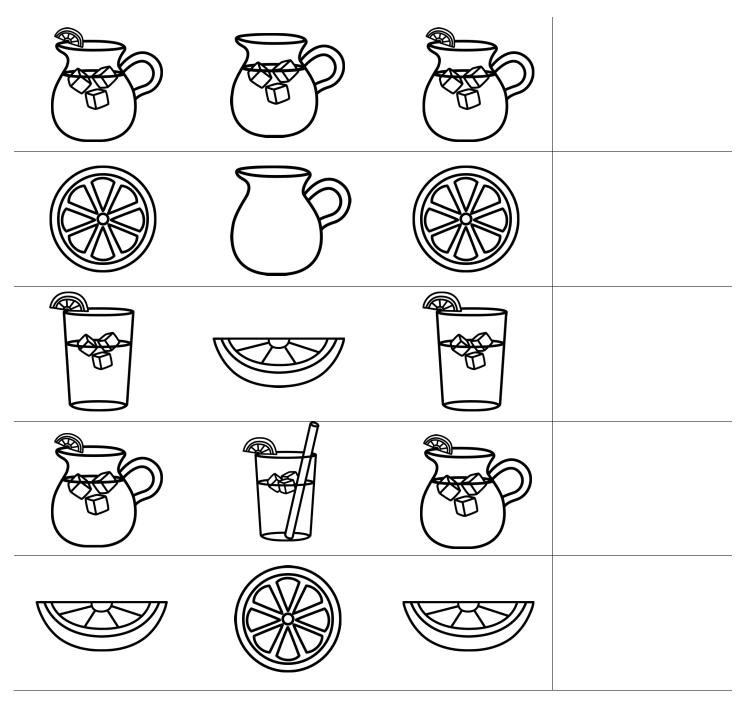
- ☑ Start by standing with feet together on a shape or marked area, arms down at sides.
- ☑ Jump feet open (feet off of the shape/marker) while opening arms up overhead.
- ☑ Then jump feet closed while bringing arms back to sides.
- ☑ Repeat 10 times!



PATTERN & CUT

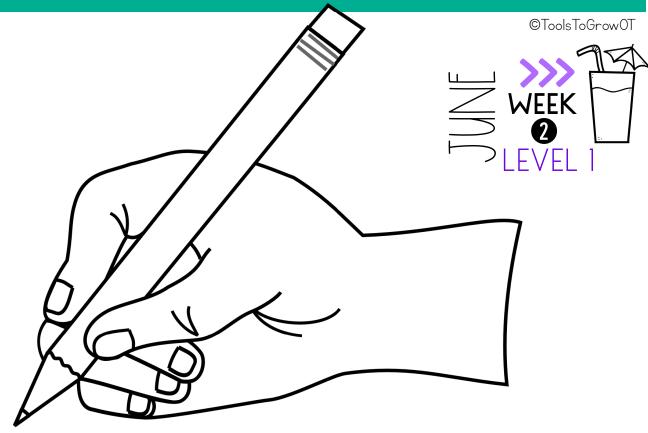








Hold Your PENCIL CORRECTLY



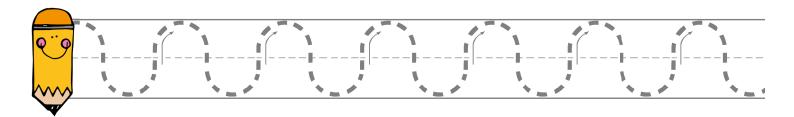
- Hold the pencil with your thumb and index finger.
- Thumb and index finger point toward tip of pencil.
- 3 Pencil rests on side of middle finger.
- Last 2 fingers curl into palm.

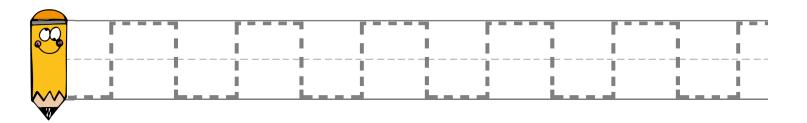


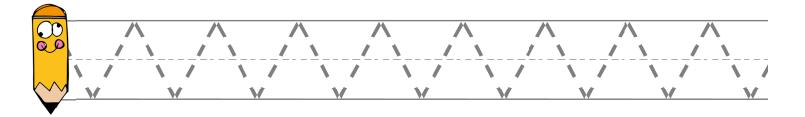
PENCTI PATHS!

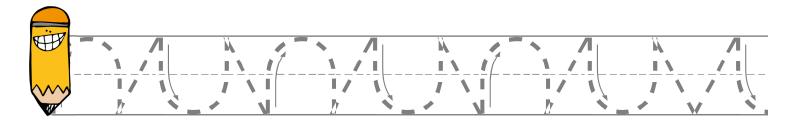


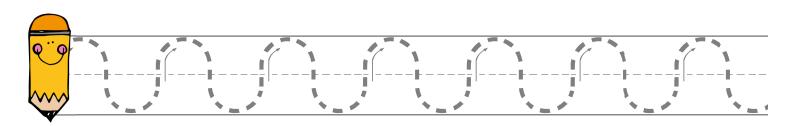
Stay on the dotted lines and trace over each path below. Do not lift up your pencil from start to finish.









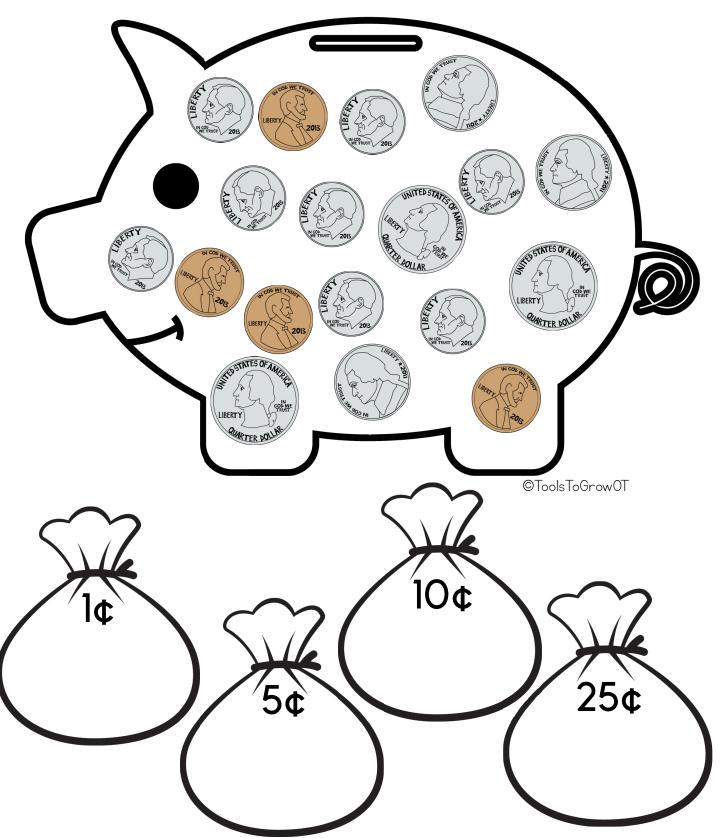




SORTING COINS!

Place the coins in the piggy bank as indicated.

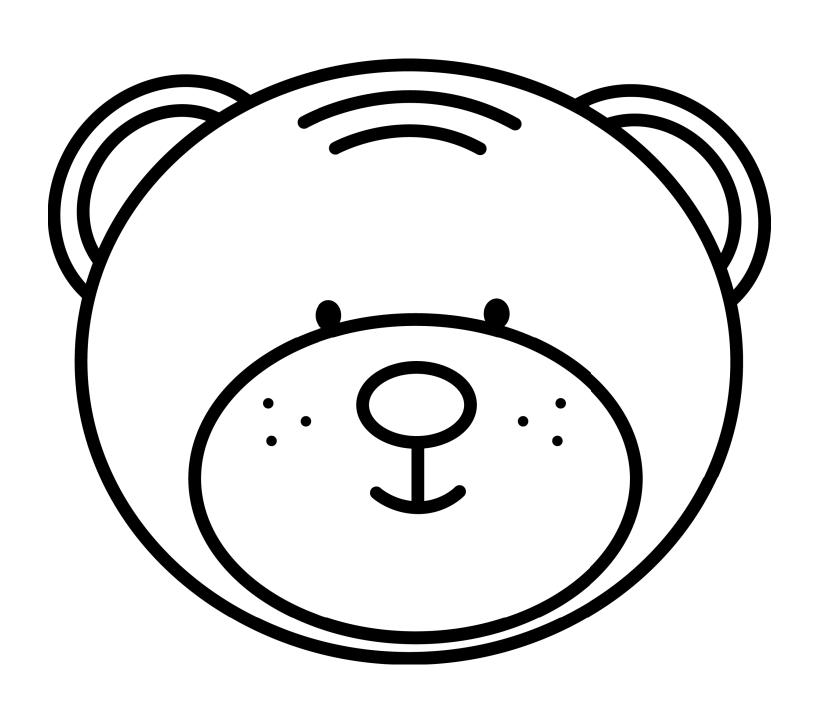
Next, sort each coin into the appropriate money bag.

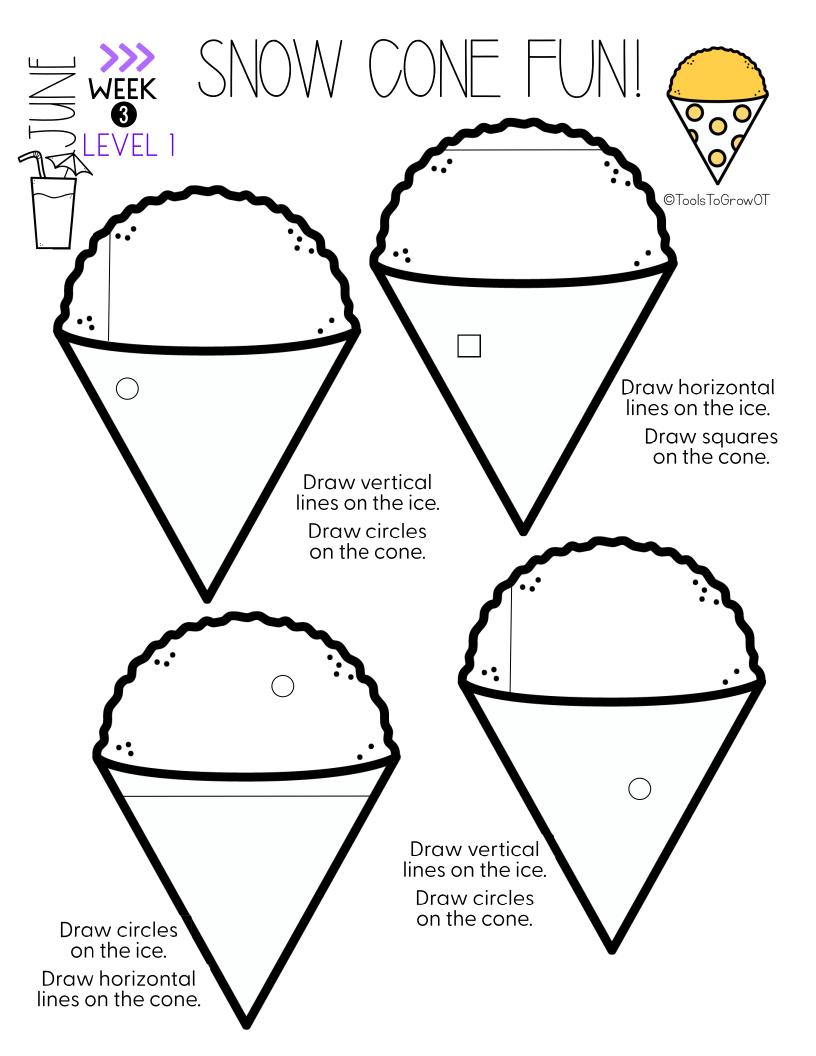




SENSORY COLORING LEVEL 1 SELECTION 1. ©ToolsToGrow0T

Brown bear: using crushed cereal like cheerios, raisin bran, or shredded wheat for fur, black beans or raisins for eyes. White bear: using coconut for fur, black beans or raisins for eyes.



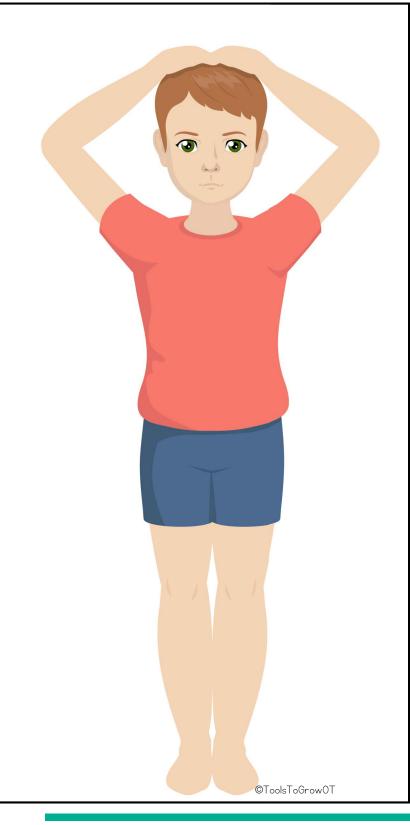


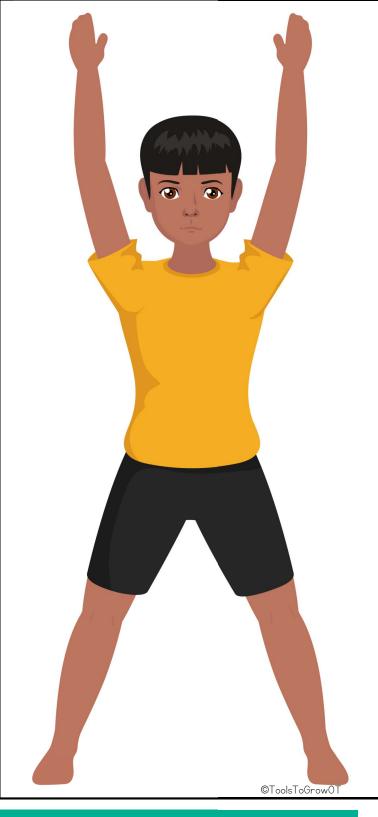


COPY ME!

BODY POSITIONS

@ToolsToGrow0T



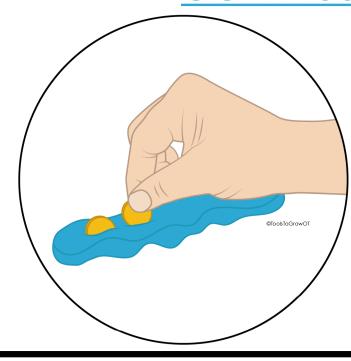




THERAPY PUTTY SLEVEL 1 HAND FXFR (INF

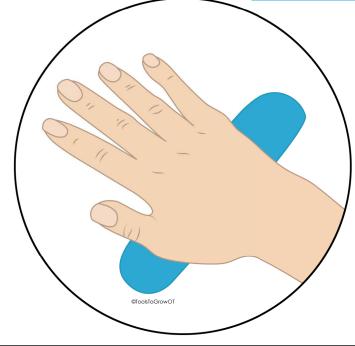


>>> COIN PUSH & PULL <<<

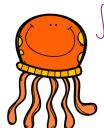


- Place a thick strip of putty on a flat surface.
- 2 Grasp a clean coin between the tip of your thumb and index finger.
- 3 Push coins down into the putty.
- Pull coins out in the same manner.
- **6** Reform and repeat.

>>> SAUSAGE <<<



- Place a mound of putty on a flat surface.
- Using a straight wrist and fingers, gently press into putty and roll back and forth to create a log.



SO HAPPY TO SEA YOU, FINE MOTOR CRAFT!

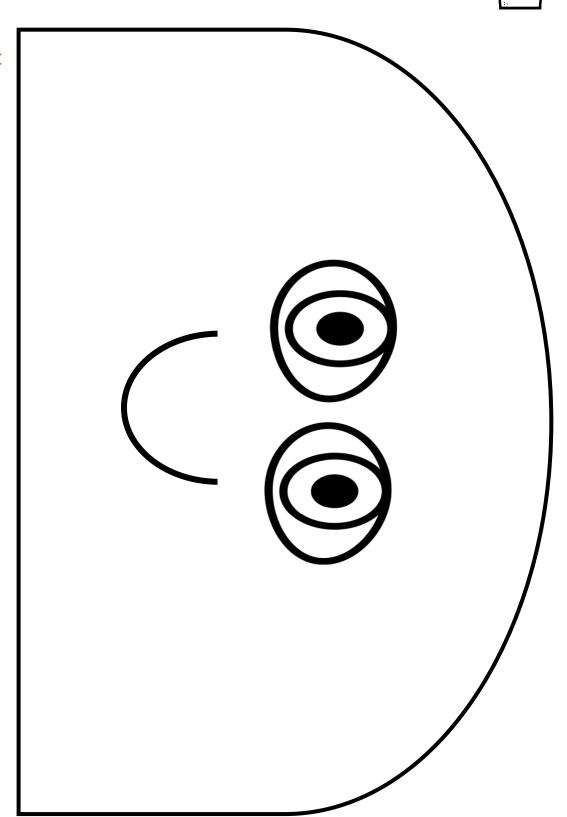


INSTRUCTIONS:

- 1. Cut out Jelly Fish head and tentacle square.
- 2. Cut out each tentacle/each row.
- 3. Glue tentacles behind head straight down.
- 4. Squeeze a drop of white glue on each dot.
- 5. Place a cheerio on the glue.
- 6. Allow craft to dry before hanging it up.



JELLY FISH HEAD TEMPLATE



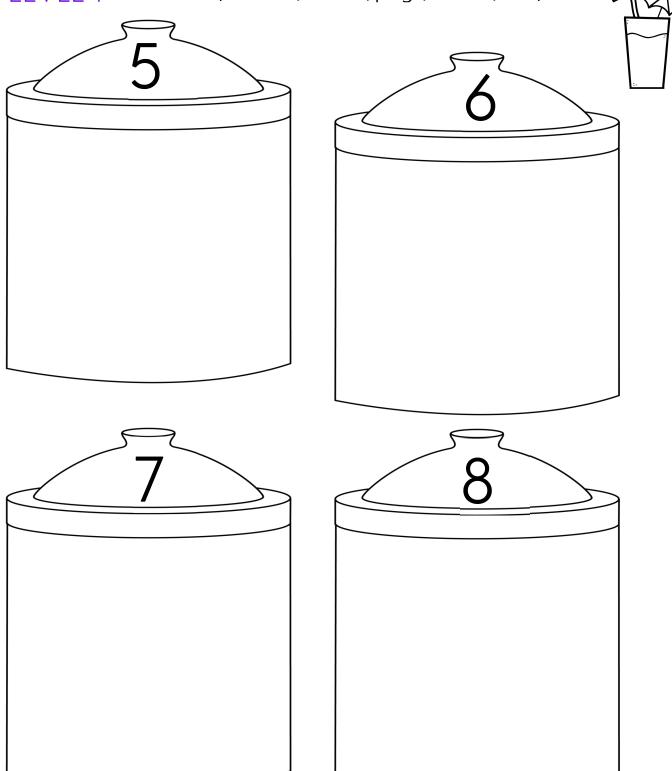


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0	0	0	0
0	0	0	0



TWEEK TONGS JARS Use tongs or tweezers to place.

Use tongs or tweezers to place the number of items that match the number on each lid. Use any manipulative (buttons, cereal, pegs, beads, etc.).







YOU WILL NEED:

- √ 2 cups corn starch
- √ 4 cups water
- ✓ Food coloring (optional)
- ✓ 1 large pan (about 10x12 inches with elevated sides)

DIRECTIONS:

- 1. Pour corn starch into the pan.
- 2. Slowly add the water.
- 3. Squeeze and knead the mixture as water is very slowly added.

FUN TIPS:

- © This tactile mixture fascinates young children.
- It crumbles when you try to pick it up, but once in your hand it "melts" out.
- This activity can get messy; have protection for the clothing and the play area.

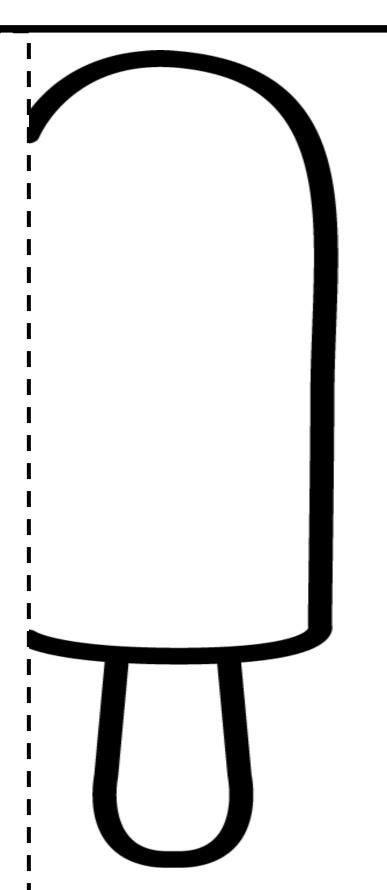




Fold the paper in half down the middle dotted line. Cut on the black outer lines. Open the paper to reveal the Summer design.



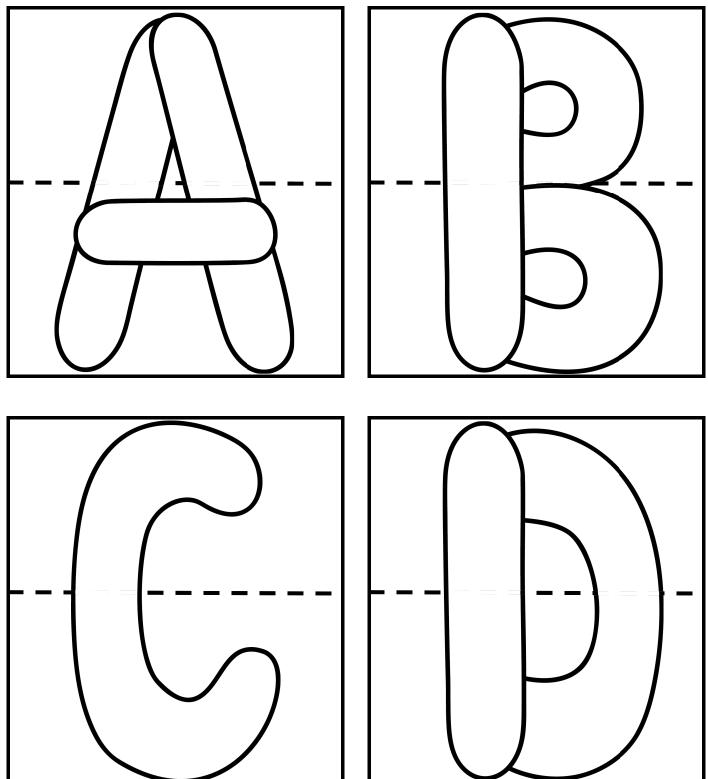
@ToolsToGrow0T







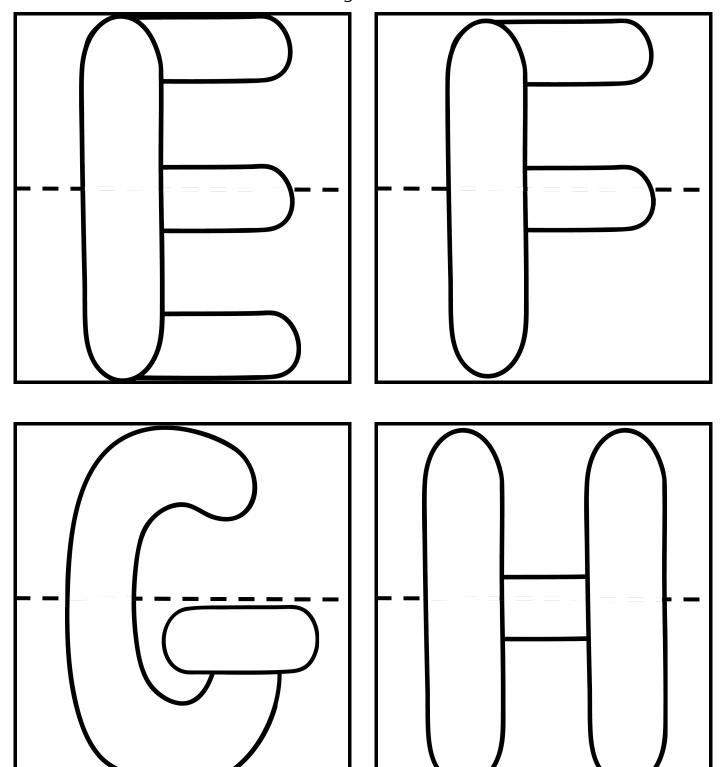






Place sheet in clear protector sheet. Roll out dough to form letters

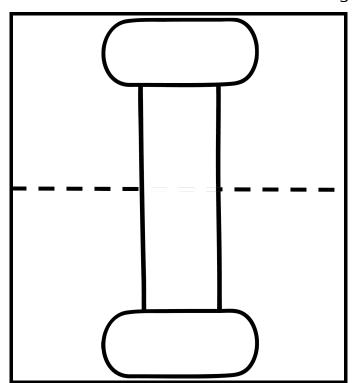


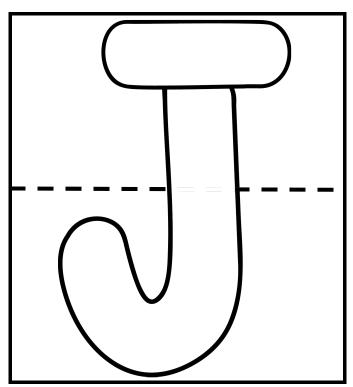


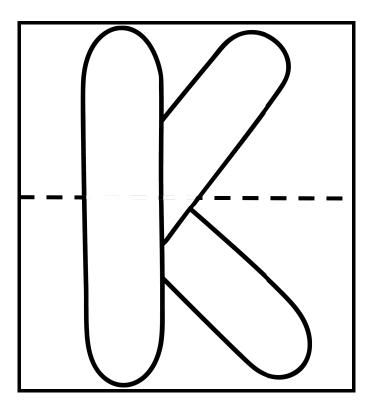


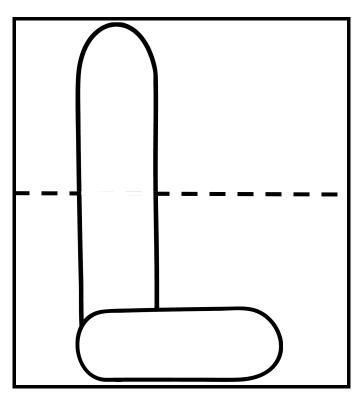
Place sheet in clear protector sheet. Roll out dough to form letters







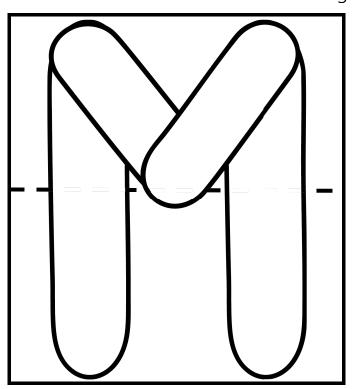


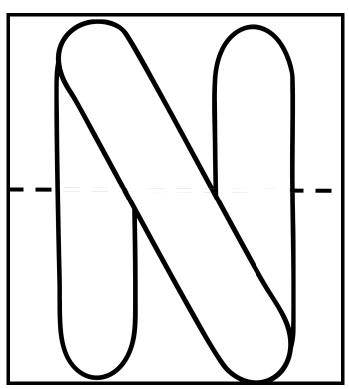


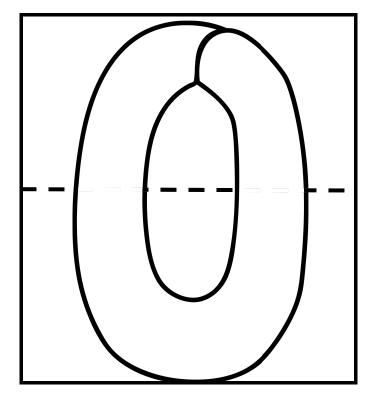


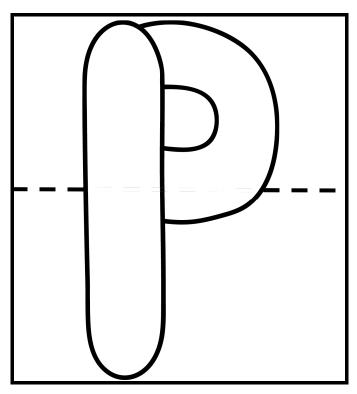
JGH LETTER Place sheet in clear protector sheet. Roll out dough to form letters







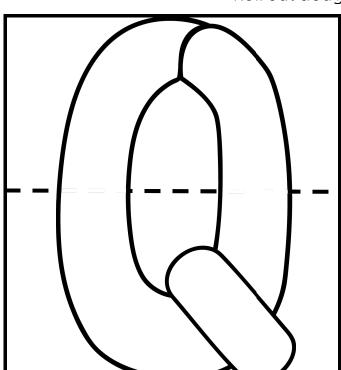


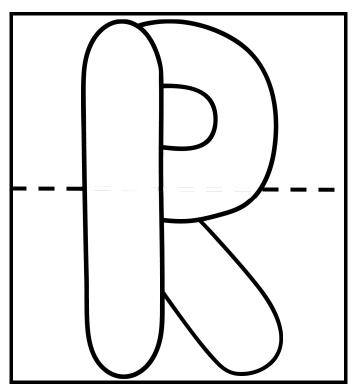


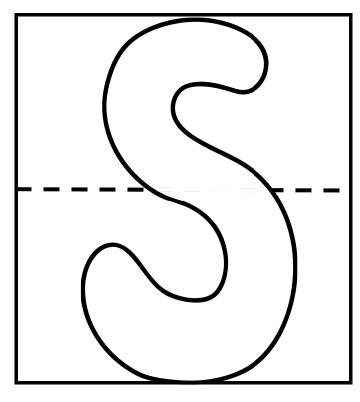


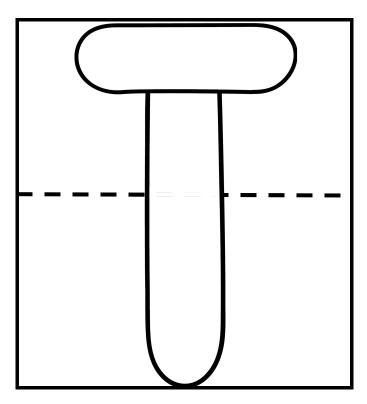
Place sheet in clear protector sheet. Roll out dough to form letters







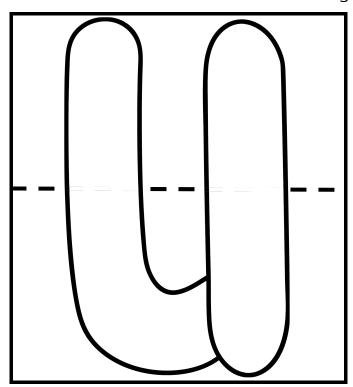


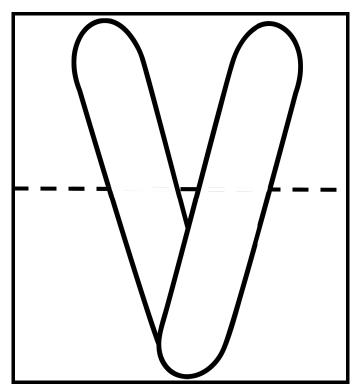


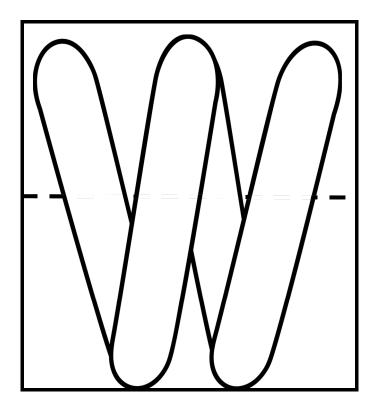


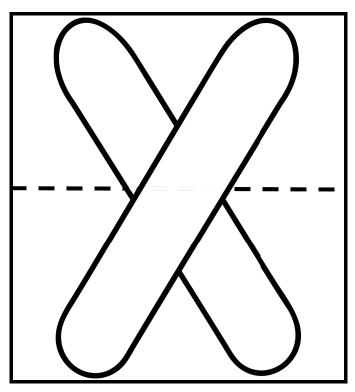
OUGH LETTERS Place sheet in clear protector sheet. Roll out dough to form letters









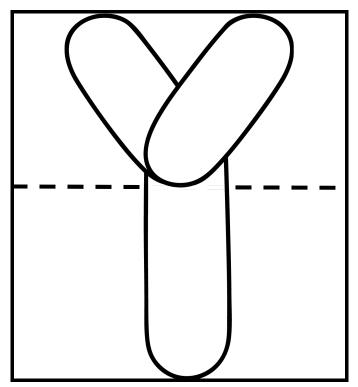


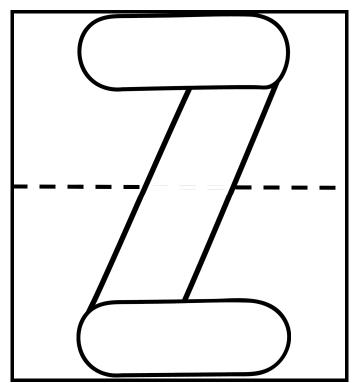


DOUGH LETTERS INSTRUCTIONS:



Place sheet in clear protector sheet. Roll out dough to form letters





Print My Name:

_		



STAR POSE

@ToolsToGrow0T



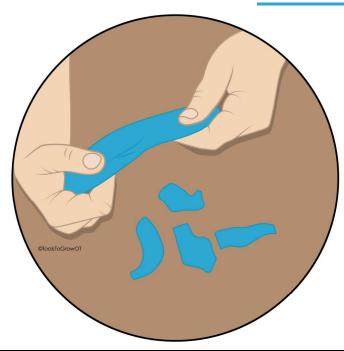
- 1. Stand tall, with feet shoulder width apart.
- 2. Extend arms straight out to the sides.
- 3. Stand still or sway back and forth.



J WEEK I HERAPY PUTTY HAND EXERCISE

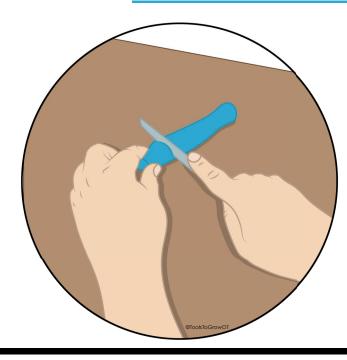


>>> THE TEAR <<<



- Grasp a ball of putty between the thumbs and fingers of both hands.
- Gently pull until a small piece of putty is torn off.
- 3 Continue until only tiny pieces of putty remain.

>>> CUT WITH PLASTIC KNIFE <<<



- Create a log of putty.
- 2 Grasp a safety knife handle with your thumb and pointer finger on top of the handle.
- Your last three fingers are tucked into your palm.
- Tress down while moving back/forth to cut.
- **6** Repeat.









MATERIALS NEEDED:

- Puffy Paint Recipe (attached)
- White Glue
- Shaving Cream
- Scissors
- Brown Crayon/Colored Pencil
- Hole Punch & Colored Paper (Optional)

PRINT INSTRUCTIONS:

- Print out Ice Cream Template (attached) on heavy cardstock paper. One per child.
- 2.Print out blank page. One per child.

HOW TO COMPLETE CRAFT:

- 1. Cut out ice cream and cone.
- 2. Glue on blank page as indicated.
- 3. Create puffy paint per recipe.
- 4. Add paint on top of ice cream.
- 5. Optional: Use a hole punch to punch out dots for sprinkles and/or chocolate chips. Draw a cherry on top!
- 6. Once painted, project will require several hours to dry.









YOU WILL NEED:

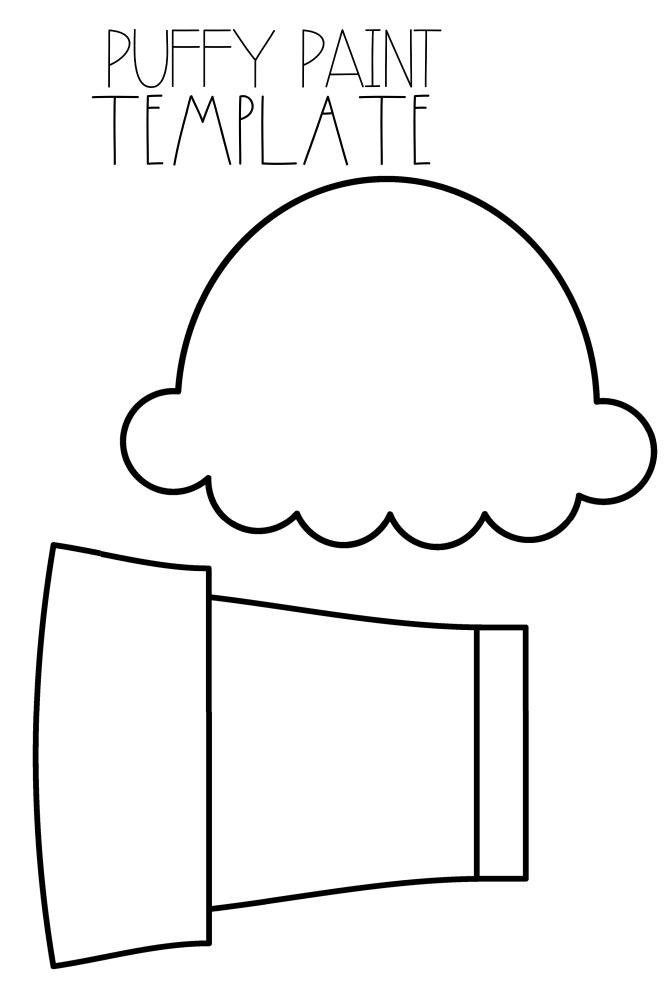
- ✓ 1 cup white shaving cream
- √ 1/2 cup white liquid glue
- Small bowl
- √ Food Coloring (optional)

DIRECTIONS:

- 1. Mix the shaving cream and glue together in a bowl.
- 2. If the mixture appears too "thin", add more glue to make it "stiffer".
- 3. Add food coloring to make your "flavored" ice cream.

FUN TIPS:

- © Some children may initially resist mixing the ingredients with their fingers.
- Allow them to use a spoon until he or she develops a tolerance.
- © Some children may need to apply the mixture with a paint brush.
- © Gently entice your child to use the mixture as finger paint.
- When dry the paint will have an elevated or puffy appearance.



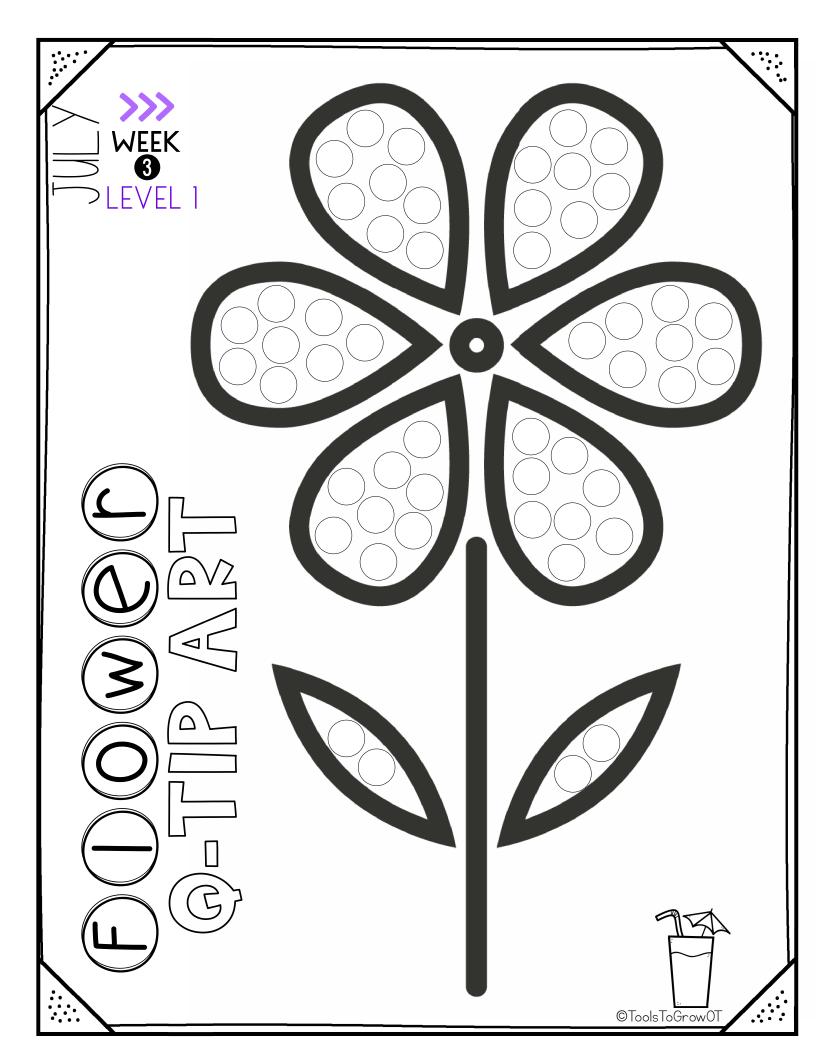


PUFFY PAINT ICE CREAM!



Glue Ice Cream

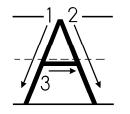
Glue Cone

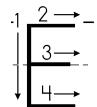


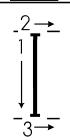


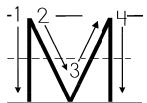
LETTER FORMATION UPPER CASE LETTERS

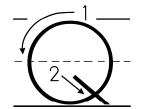


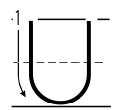


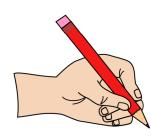


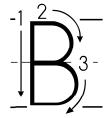


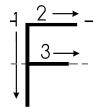


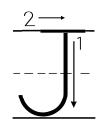


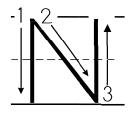


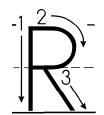


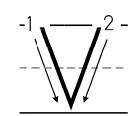


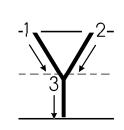


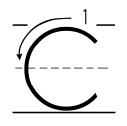


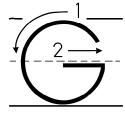


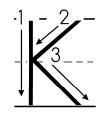


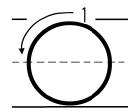


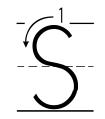


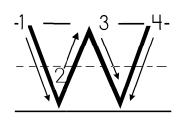


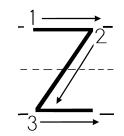


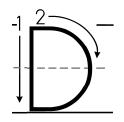


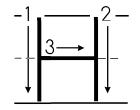


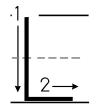


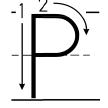


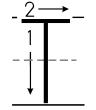


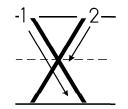




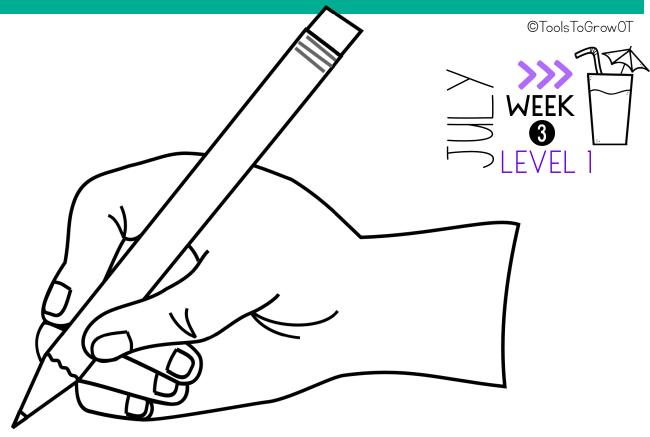








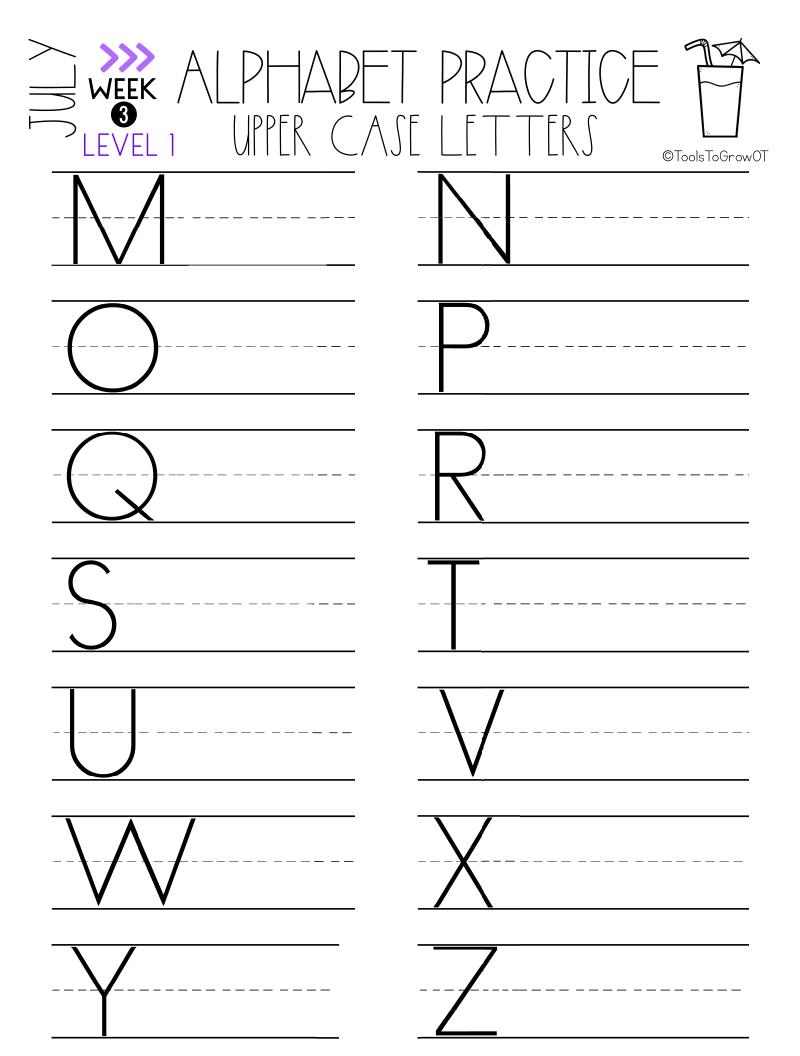
Hold Your PENCIL CORRECTLY

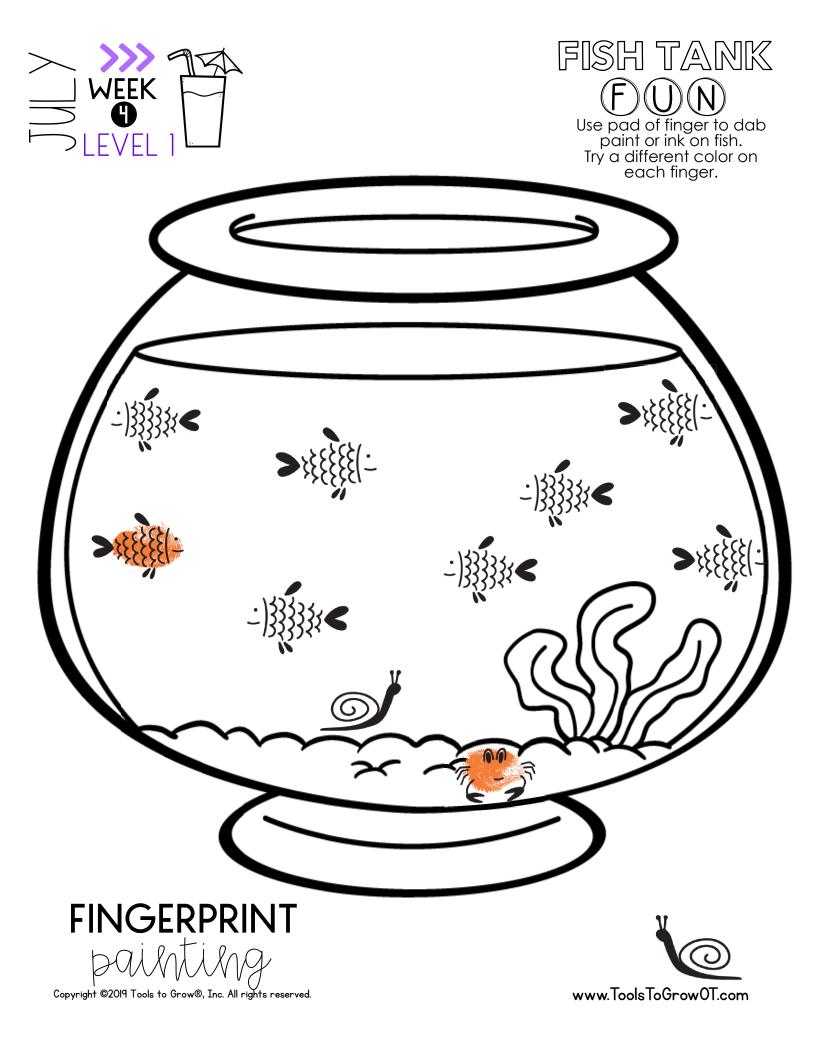


- Hold the pencil with your thumb and index finger.
- Thumb and index finger point toward tip of pencil.
- 3 Pencil rests on side of middle finger.
- Last 2 fingers curl into palm.



<u>A</u>	<u>B</u>



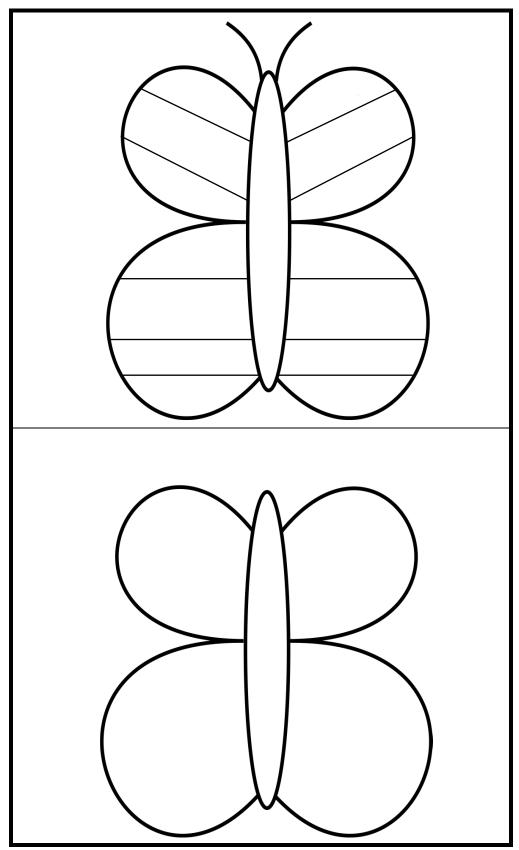




COPY THE BUTTERFLY

Copy the butterfly in the box below.



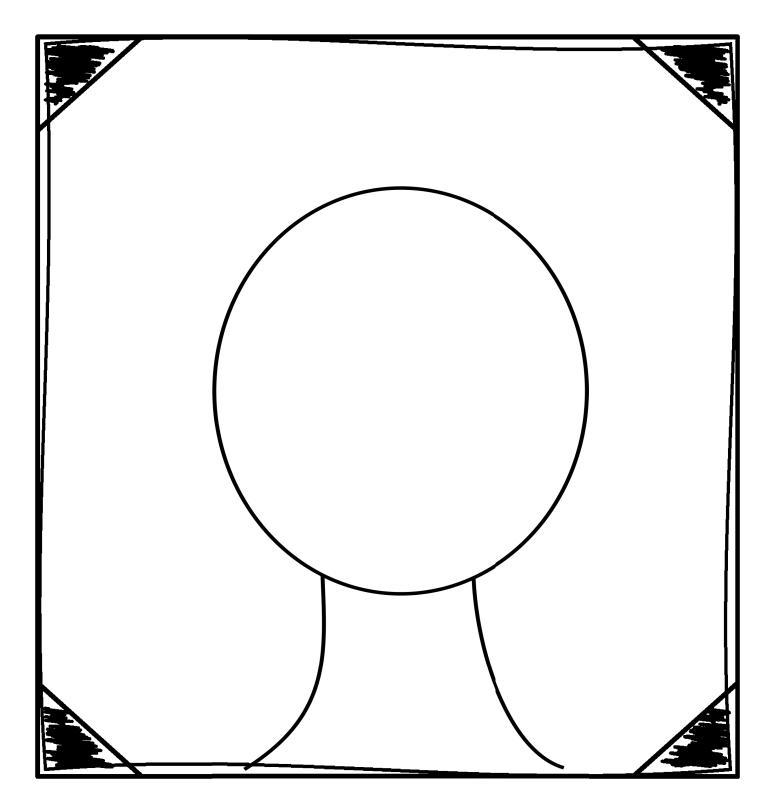




DOUGH MAT MAKE A FACEI



Place in clear protector sheet or laminate.
Using dough, make a face and hair in the frame.

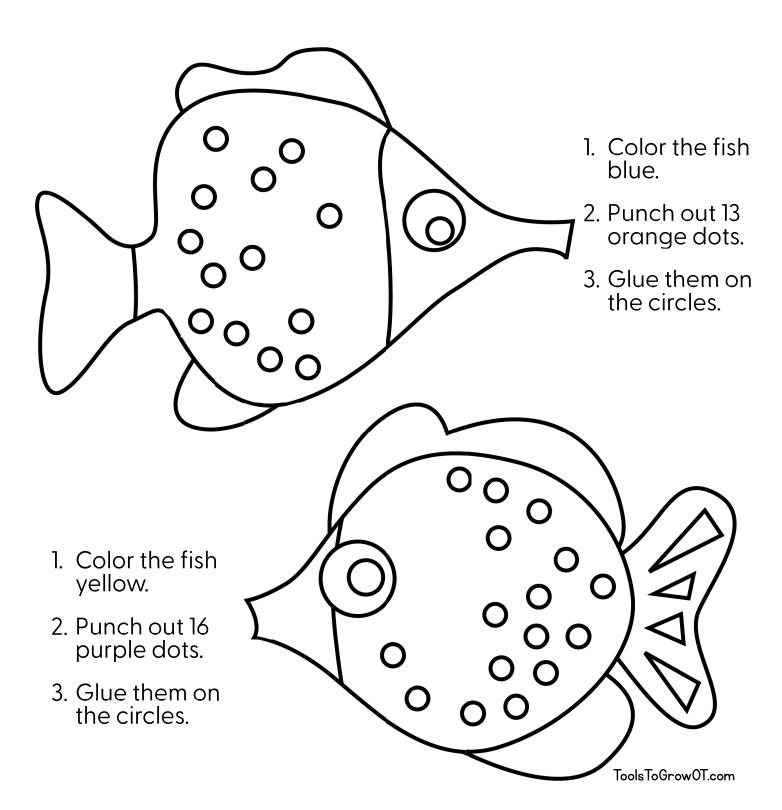




HOLE PUNCH



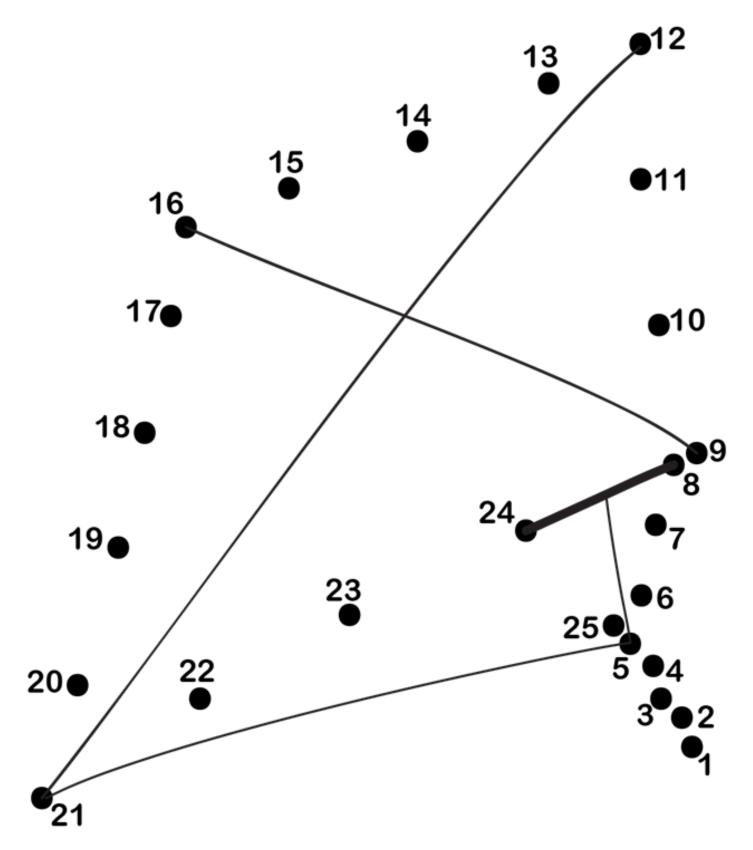
Using a hole punch and colored construction paper, punch out the number of circles and glue them onto the images as indicated.





CONNECT DOTS SUMMER FUN!







RAINBOW WRITING

Choose different colored crayons to trace the upper case letters!





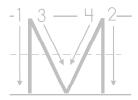
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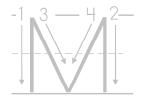
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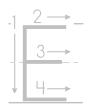
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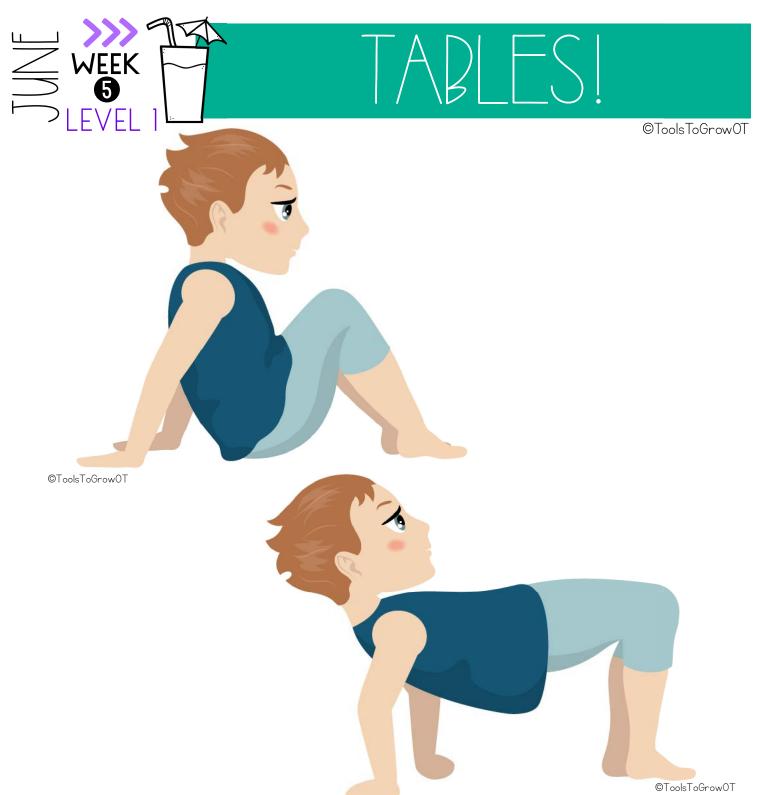


R

R

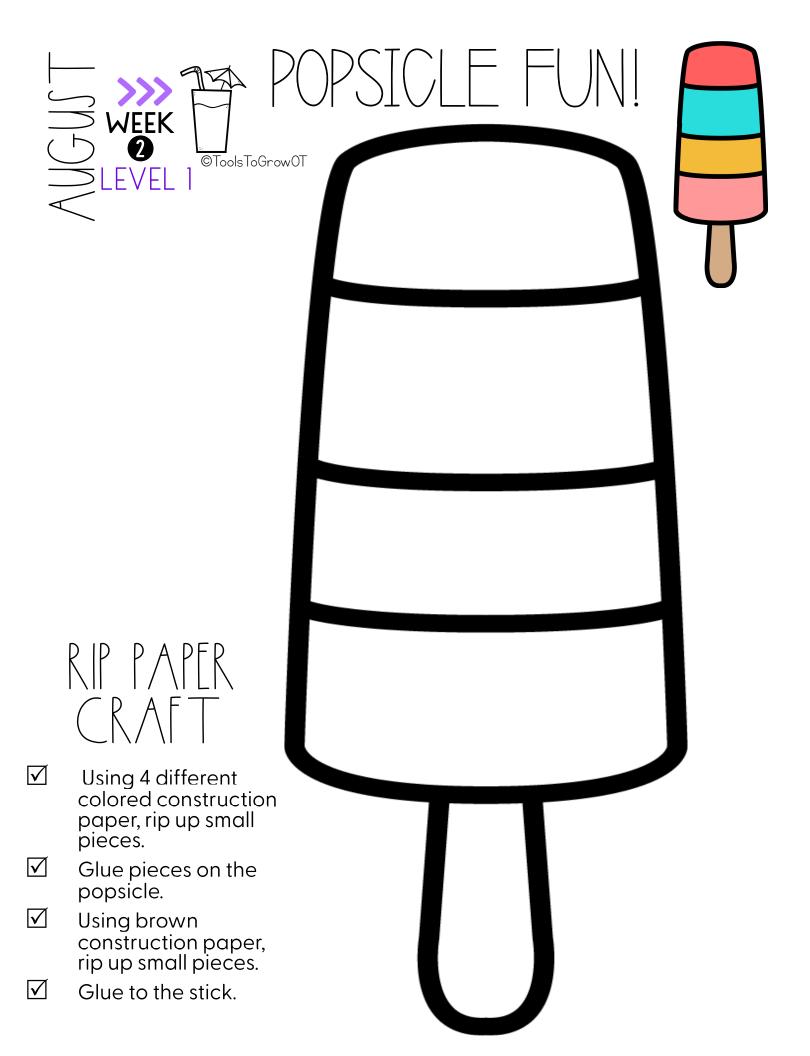
R

R



- ☑ Sit on floor with feet and hands flat on the floor and belly facing up
- $\ \ \square$ Lift bottom off of the floor to make a flat table with your body.
- \square Hold for a count of 3 and return to starting position.
- ☑ Repeat 5 times!







CHALK SPRAY ©ToolsToGrowOT

YOU WILL NEED:

- ✓ One squirt bottle
- ✓ Bowl
- ✓ Small amount of liquid dish soap
- ✓ One cup of hot water
- ✓ One tsp of washable tempera paint
- √ 1/2 cup cornstarch

DIRECTIONS:

- 1. In a bowl add cornstarch to 1 cup of hot water. Wisk to mix and eliminate lumps.
- 2. Add 1 tsp of washable tempera paint and a squirt of dishwashing liquid. Mix well.
- 3. Pour into a squirt bottle and shake well.
- 4. Shake well in between uses.

HOW TO USE:

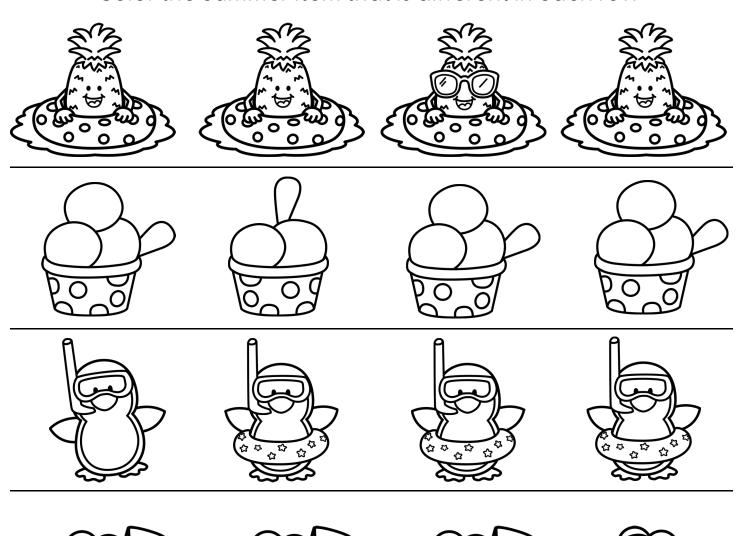
© Use this spray chalk on driveway, sidewalk.



WHICH IS DIFFERENT? VISUAL DISCRIMINATION



Color the Summer Item that is different in each row

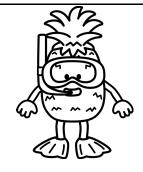




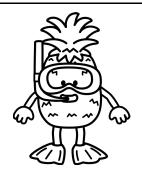


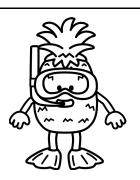










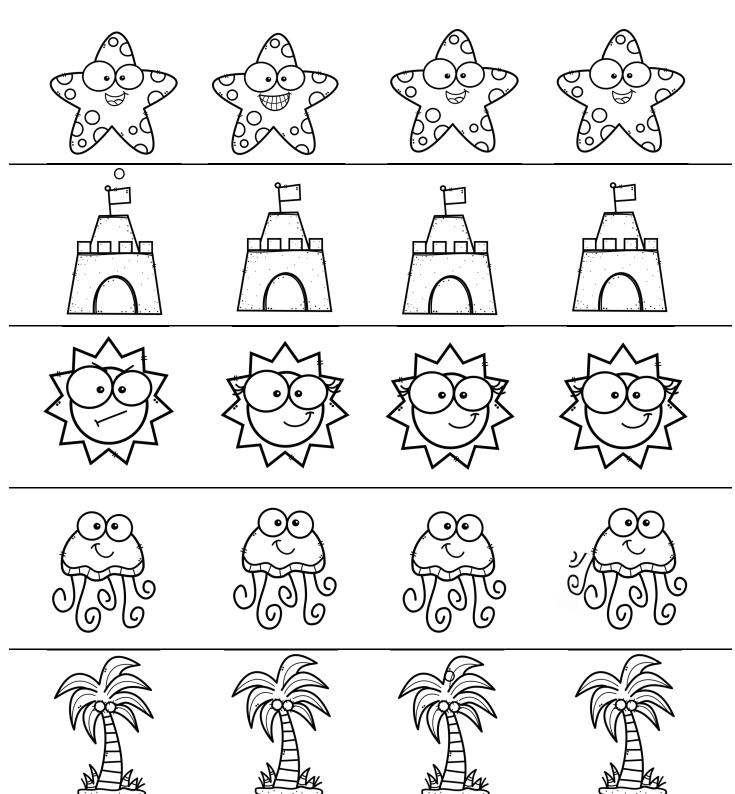




WHICH IS DIFFERENT? VISUAL DISCRIMINATION



Color the Summer Item that is different in each row





A-Z SCAVENGER HUNT

Find something small that starts with the letters of alphabet. Once you find the item, print the word or letter and check the box.



	© Tools To Grow UT
C A:	□ B:
□ C:	□ D:
□ E:	□ F:
□ G:	☐ H:
□ I:	□ J:
□ K:	L:
□ M:	□ N:
□ O:	□ P:
□ Q:	□ R:
□ S:	☐ T:
□ U:	□ V:
□ W:	□ X:
□ Y:	□ Z:



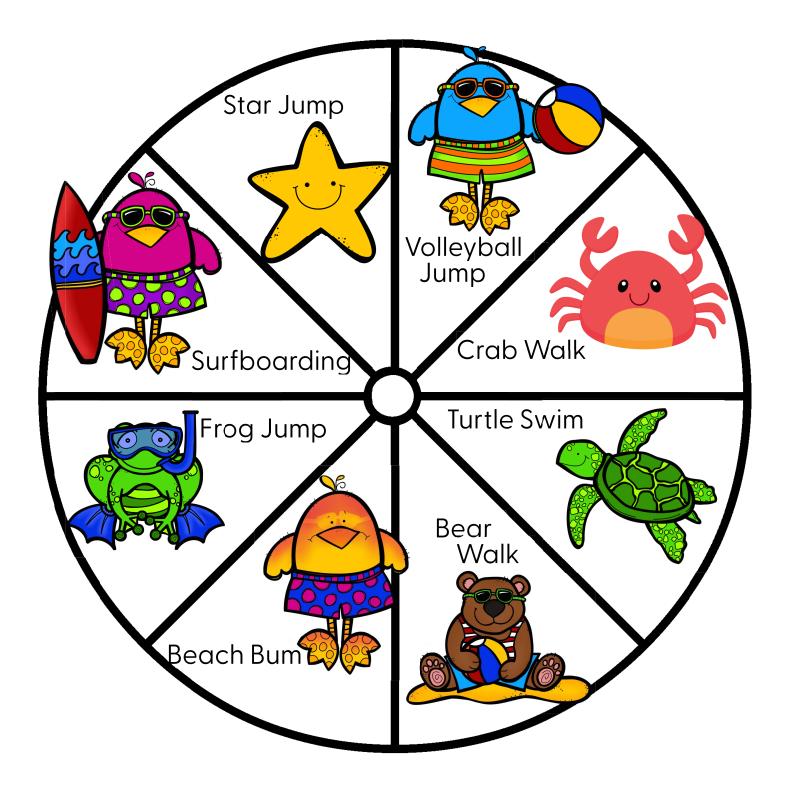
SPIN & WALK LIKE A?



Flick the spinner and complete the summer animal action that you land on.

TO CREATE SPINNER:

Place a paperclip in the middle of the circle. Use a pencil with the point/ tip in the middle of the paperclip and flick paperclip with finger.



SUMMER ANIMAL WALKS

@ToolsToGrow0T

BEAR WALK

- Bend forward to place hands on floor while keeping your weight on your feet.
- 2. Move right hand and right foot at the same time.
- 3. Move left foot and left hand at the same time.



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- I. Kneel on all fours.
- 2. Slowly move your right arm and left leg at the same time.
- 3. Next move your left arm and right leg at same time.

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FROGJUMP

- I. Squat down with your hands in-between your knees.
- 2. Push off with your feet to spring forward.





- I. Place your hands on your hips and bend your elbows.
- 2. Move your elbows back and forth to flap your wings!

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SUMMER ANIMAL WALKS @ToolsToGrowOT

SORE BOARDING

- I. Stand up tall with your arms to your side.
 - Pretend you are riding the waves and rock your body side to side.



CRAB WALK

- I. In a squatting position reach backwards with your arms and put both hands flat on the floor behind you.
- 2. Raise up bottom until your head, neck, and body are in a straight line.
- 3. Move forward, backwards, or sideways.



SOARJUMP



- I. Jump outwards, opening your legs wide.
- 2. As you jump, move your arms out, creating a star shape while in the air.

VOLLEYBALL

- I. Stand up tall.
- 2. Raise both arms straight above your head.
- 3. Jump forward pretending to hit/volley a volleyball!



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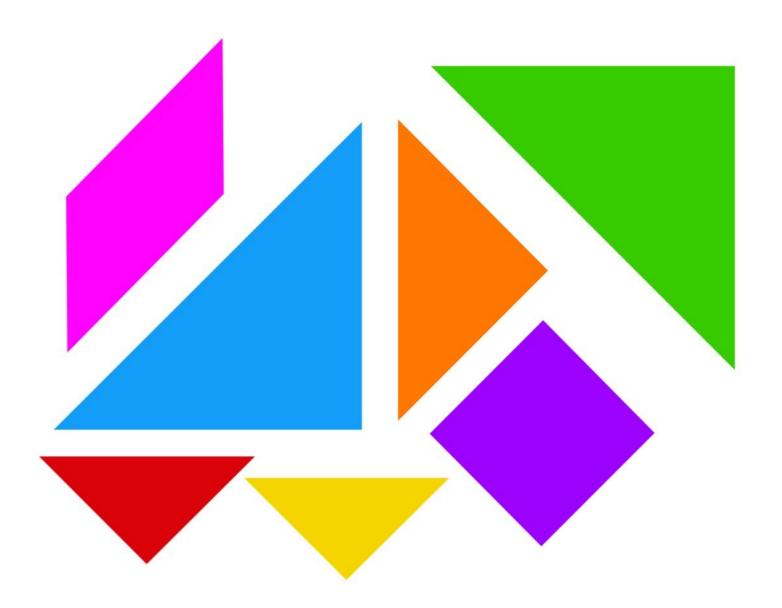


TANGRAM FISH



INSTRUCTIONS:

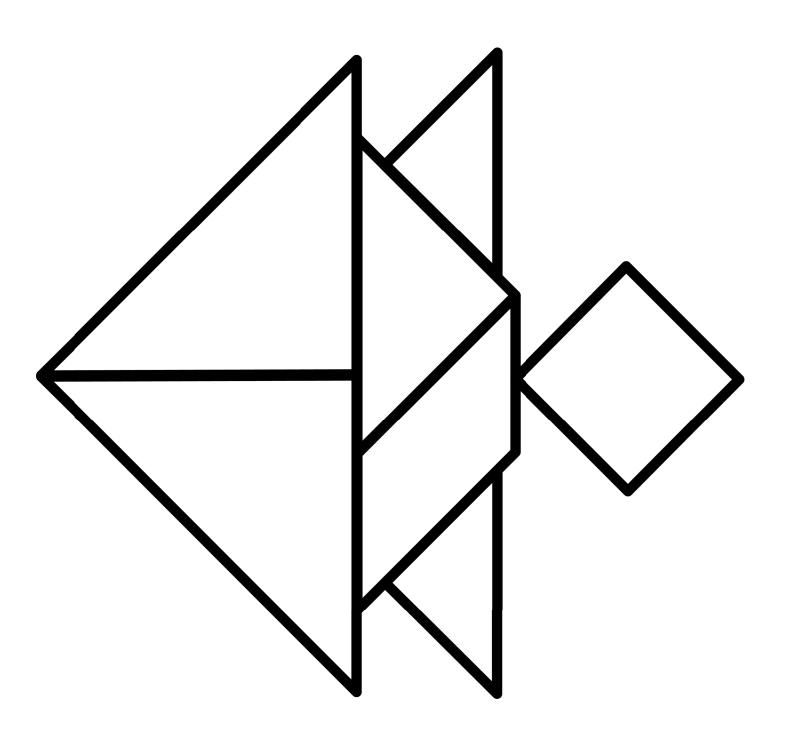
- 1. Print on cardstock and laminate for durability.
- 2. Cut out each tangram piece.
- Using solution on next page, create a fish with all the pieces.





TANGRAM FISH



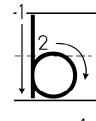




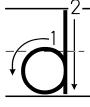
LETTER FORMATION I OWFR CASE I FTTERS



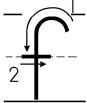


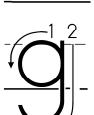


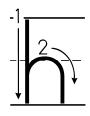






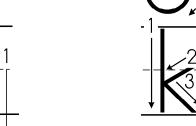


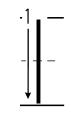


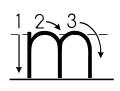






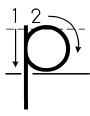


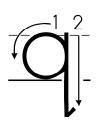








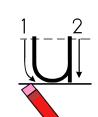


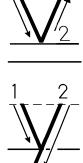


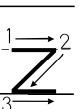






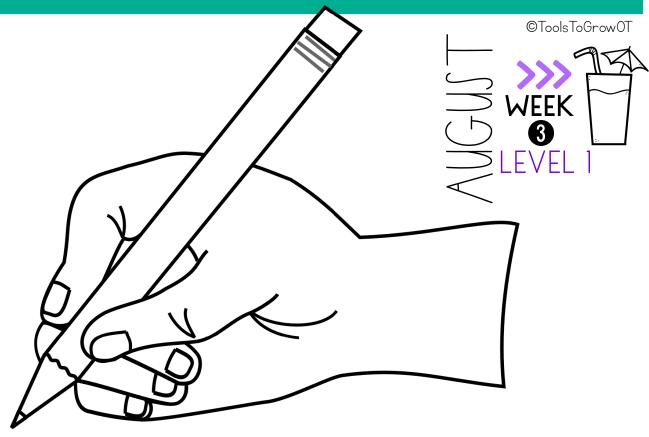








Hold Your PENCIL CORRECTLY



- Hold the pencil with your thumb and index finger.
- Thumb and index finger point toward tip of pencil.
- 3 Pencil rests on side of middle finger.
- Last 2 fingers curl into palm.



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<u> </u>	<u></u>
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- 1. Sit on bottom, body upright.
- 2. Bring bottoms of feet together and knees out to the sides.
- 3. Thread hands under lifted knees.

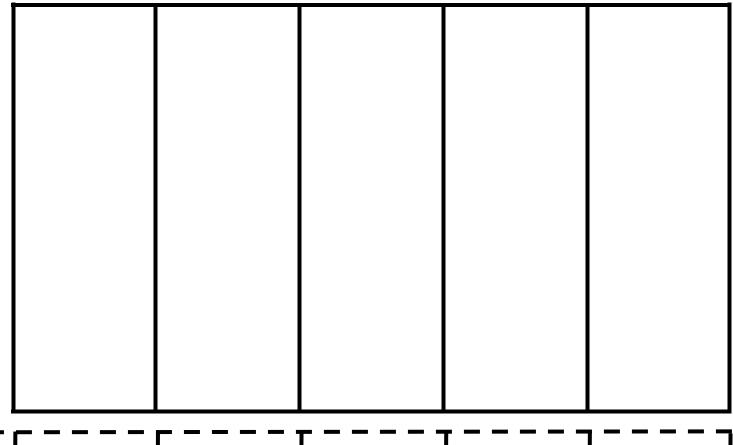


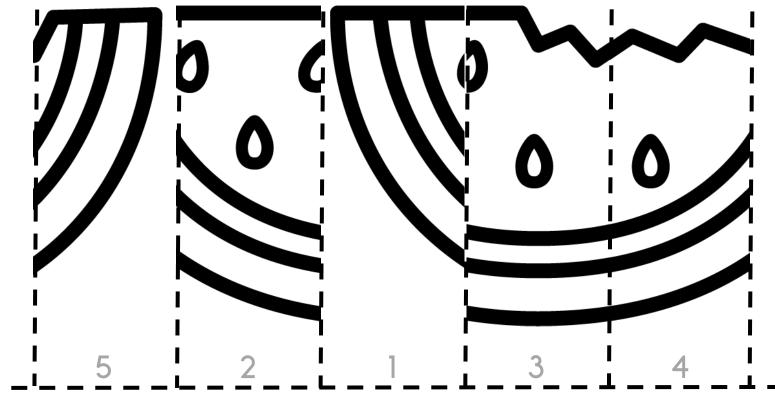
- 1. Roll out 2 circle balls and give the pineapple eyes.
- 2. Roll out 5 circle balls and put them on the pineapple's spots.
- 3. Roll out 2 snakes and use as the pineapple's legs.
- 4. Roll out 2 snakes and use as the pineapple's arms.





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WEEK NUMBER PRACTICE LEVEL 1



	2
3	
5	6
	8
	2
13	
5	6

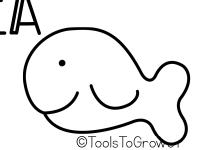


UNDER THE SEA CRACKER SNACK Lecipe

INGREDIENTS AND TOOLS LIST				
	1 Graham Cracker (Full Rectangle)			
	Cream Cheese			
\Diamond	Blue Food Coloring			
	2 Fish Cracker Snacks			
	Butter Knife			
	Table Spoon			
	Small Bowl			



UNDER THE SEA CRACKER SNACK Precipe

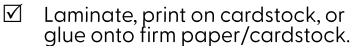


STEPS TO COMPLETE				
0	Place 2 tablespoons of cream cheese into a small bowl.			
2	Add 1-2 drops of blue food coloring to the cream cheese.			
3	Use the spoon to mix until it turns light blue.			
•	Use the knife to spread cream cheese onto the graham cracker covering the whole cracker.			
6	Place the 2 Fish Crackers onto the cream cheese cracker.			
6	You now have an Under The Sea Cracker Snack. Enjoy!			



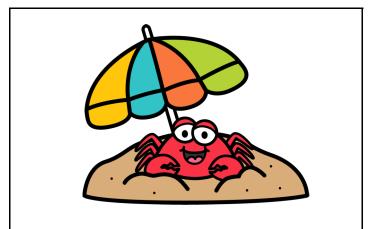
CLOTHESPIN FUN.

oxdot Cut out each of the cards below.

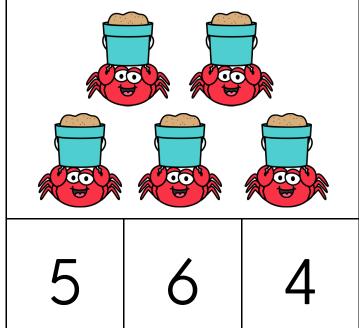


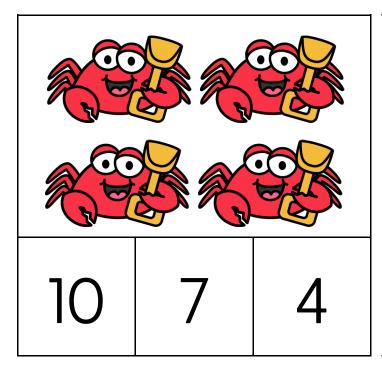
☑ Clip a clothespin to the correct number of items in each box.

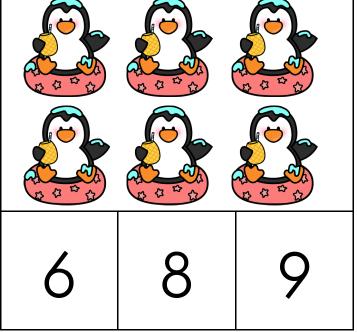




2 | 4 | 1









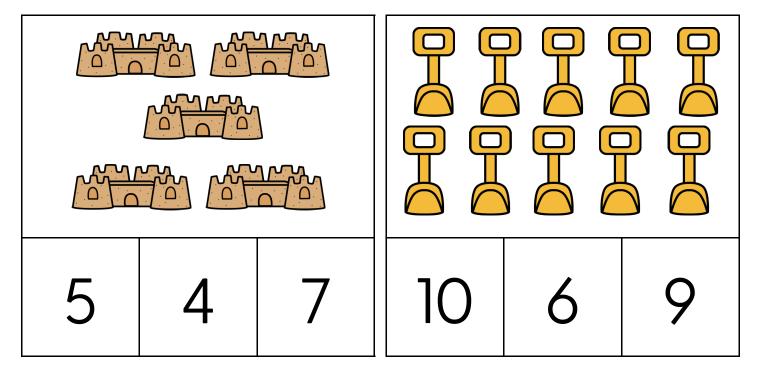
CLOTHESPIN FUN!

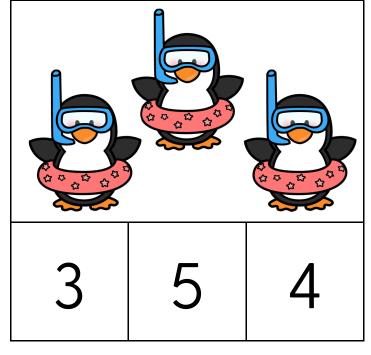
lackioldright Cut out each of the cards below.

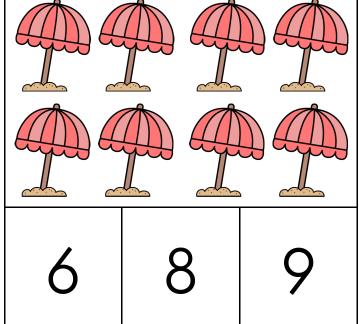


Clip a clothespin to the correct number of items in each box.















This is a fun sensory activity that children will really enjoy on a hot day. The child will also have a small little toy once the eggs melt!

YOU WILL NEED:

- ✓ Small Bowl
- ✓ Tiny plastic toys to place in center of balloons
- ✓ Small balloons

DIRECTIONS:

- Carefully place a tiny plastic toy/figure (ex: animal, dinosaur, fairy) into the center of a small balloon.
- 2. Add water and tie.
- 3. Place the balloons into the freezer and allow to freeze.
- 4. Once frozen, peel off the balloon and allow child to play with the frozen ice egg.
- Help your child learn the various sensory features of this activity by labeling and discussing vocabulary such as hard, cold, wet, etc.



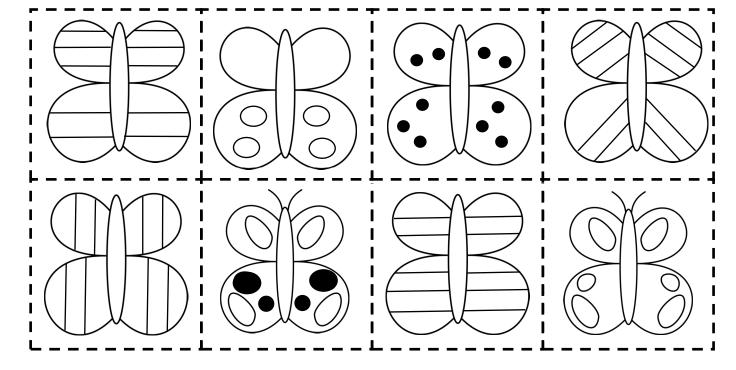
CUT & SORT BUTTERFLY FUN!



Cut and Paste into the correct category.

\|STRIPES — O SPOTS ♣

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LET'S COLOR! SUMMER MEMORIES



